POST- SECONDARY INTERNATIONAL NETWORK NEWSLETTER

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POINTS OF INTEREST

- **Presentations & photos from the Yavapai College PIN Leadership Summit will be available on the PIN website by mid November. http://pinnetwork.org/**

- **PIN Leadership Summit 2019 Bellevue College Seattle WA USA**

Message from the President

I recently came across a fascinating report by the World Economic Forum citing research completed by Deloitte Consulting on seven forces that are reshaping the way we work.

One of the key takeaways to the report was that business leaders "need to think big, start small, become more agile, and—ultimately—move faster than the new realities of work."

I would argue that this should not just apply to business leaders, but also to institutes of higher education, for it is our colleges and polytechnics that are graduating the workforces of tomorrow. Because this era of incredible change and technological advancements shows no sign of slowing, our graduates must be ready.

If you attended PIN's 2018 Executive Leadership Conference in Arizona in September, I would urge you to take advantage of the contacts that you made and share your successes and best practices for making your institutions more agile and responsive to students and employers. You will be amazed at what you can learn from each other.

I would like to thank Dr. Penny Wills and her colleagues at Yavapai College for being such wonderful hosts at this year's conference, and to everyone who had a hand in the event planning and programming. Be sure to continue to watch the PIN website for information about the next conference.

I wish all of you much success in the months ahead.

Dr. Larry S. Rosia
President, Post-Secondary International Network
President & CEO, Saskatchewan Polytechnic

BELLEVUE COLLEGE

The PIN Executive express their sincere thanks to

Jerry Weber President Bellevue College

for offering to host the

2019 PIN Leadership Summit

at

Bellevue College September 22-27 2019

On August 23, the Bellevue College community and local leaders celebrated the groundbreaking of the new Student Success Center

"This Student Success Center will change the way our students enter the college and how we support them on their journey through higher education. All the functions for entering the college will be in one location as will the services that support student success," said Dr. Jerry Weber, president of Bellevue College.

Presentations on Quality Matters and Governance

Paul Luna
HELIOS FOUNDATION

Indigenous students cook lunch for PIN delegates

2018 PIN Delegates have a one on one session with Soledad O'Brien.

THANK YOU YAVAPAI COLLEGE

PIN CONFERENCE PRESCOTT & SEDONA ARIZONA

Quotes from delegates

The 2018 PIN Conference - Changing Perspective, offered a space for reflection and synergy for sharing knowledge and new technology.

PIN is an amazing intimate network allowing deep conversations, sharing new innovative practices and developing relationships that are conducive to partnership between institutions.

The PIN Conference was helpful to me to increase my contacts in different locations and to provide time to discuss new trends and techniques to address educational issues.
It was nice to have a companion events to attend together and to give her things to do at times I was busy. If I had the chance I would attend again.

The importance of Mental Health support and some tools to use. Very helpful.

Ka mihi Kau atu Ki a Kaitsu, te Komiti Whakaharere.

Thank you to Yavapai Colege for a wonderful 2018 PIN Conference and your fabulous hospitality. There is much to take back to Otago Polytechnic to trial and refine existing programs. Kia ora!

Greatly benefited from the educational sessions ranging from mental health of our students, engineering transfer opportunities and natural preservation efforts.

A full set of presentations and photos from Yavapai will be available on the revamped PIN website by mid November http://pinnetwork.org/

Delegates and companions

Dinner with Board Members at the Yavapai College Winery

Otago Polytechnic joins Climate Leaders Coalition

Otago Polytechnic continues to demonstrate its commitment to making a better world, becoming the first tertiary institution in New Zealand to join the Climate Leaders Coalition.

From Z to Air New Zealand, the coalition comprises 60 businesses that have pledged to reduce emissions and play a leadership role in New Zealand's transition to a low emissions economy in an effort to meet our national commitments under the Paris Agreement.

At Otago Polytechnic, we measure our greenhouse gas emissions and publicly report on them. We set a public emissions reduction target consistent with keeping within 2° of warming and have committed to being carbon neutral by 2030.

To "lead the way in sustainable practice" is a strategic goal at the highest level at Otago Polytechnic.

That goal includes several specific targets for 2021 that relate to carbon emissions, including 80% waste reduction, 30% energy reduction in existing buildings, and planting 3000 trees.

"We are in the process of a significant campus redevelopment. We are moving from older less efficient buildings to modern buildings with sustainability and carbon management at the core of their design," says Philip Cullen, Chief Operating Officer, Otago Polytechnic.

This focus also reduces "whole-of-life" building operating costs and contributes significantly to the following key sustainability criteria:

- Low embodied carbon footprint"
- Living Building Challenge" (LBC) material (Red List) compliance
- LBC material local economy sourcing compliance
- LBC material net positive waste compliance
- Biophilic environments

Our impact on carbon emissions from our operations is only a small part of our contribution to staying within the 2° target. Otago Polytechnic has committed to 100% of our undergraduate programmes directly addressing issues of sustainable practice. This means all our graduates will be capable of having an impact on sustainability throughout their careers.

Through innovation and strategic investment, we have achieved a significant reduction on carbon since we started reporting in 2011, from 2880 tCo2e in 2011 to 2069 tCo2e in 2017, even with a significant growth in business.

The exception is a small increase in the last year. Our analysis indicates that was largely due to more robust reporting processes for air travel. As evidenced in the annual report from the Tertiary Education Facilities Management Association, we have the lowest emissions on a per-student basis of all of the 12 tertiary education institutions in the process.

In the next 12 months Otago Polytechnic is undertaking an analysis of what international benchmark systems we should align with. These will evaluate the options in the broader context of sustainable practice as well as driving our ambition to be carbon neutral by 2030.

Otago Polytechnic Wins Performance Excellence Award

Otago Polytechnic has won a prestigious organisational excellence award — the Baldrige-affiliated Performance Excellence Study Award (PESA).

Otago Polytechnic is the first organisation in New Zealand to undergo an assessment process comparable to that for the United States Malcolm Baldrige National Quality Award and to reach the required standard.

Administered by Business Excellence NZ (endorsed by the American Society of Quality), the PESA involves rigorous examination by United States-based examiners against seven core Baldrige Performance Excellence Criteria to determine organisational excellence by world-class standards.

The US Baldrige Performance Excellence Program is one of the most internationally recognised frameworks for business excellence. Globally, many countries operate national quality awards aligned with Baldrige or have similar core criteria.

Key performance indicators and/or highlights noted by the examiners, include:

- Otago **P**olytechnic's strong organisational vision and culture of excellenceHigh levels of student satisfaction and employer satisfaction with Otago Polytechnic graduates.
- Excellent educational performance indicators (course completions, student progression, qualifications and course retention
- Sound financial performance and growth in overall EFTs/enrolments
- High number of Aka Aotearoa Awards for Teaching Excellence
- High levels of workforce engagement and staff satisfaction
- Organisational agility and leading-edge innovation through a diverse provision of educational experiences.

For example: EduBits, Otago Polytechnic's suite of micro-credential.

The journey towards PESA recognition was initiated more than a decade ago by Chief Executive Phil Ker, who had a vision to develop and embed a culture committed to continuous improvement.

"I am thrilled that Otago Polytechnic has achieved this recognition – the result of years of effort by all of our staff," Phil says.

"We have rigorously applied the validated best practice in organisation and management which is the essence of the Baldrige framework, and have seen our performance improve year on year across all dimensions.

"The journey has been tough but satisfying, but there is still much more to do. This award will inspire us to reach even greater heights"

A formal presentation of the Performance Excellence Study Award to Otago Polytechnic will take place in the coming months.

CENTRAL COMMUNITY COLLEGE

Central Community College has received nearly $28,000 to cover the costs of last year's designing and planting of pollinator gardens on the Columbus and Grand Island campuses.

The Greener Towns and Community as Habitat program provided $18,500 in funding for the Grand Island Campus while the Columbus Campus received $9,300. The two projects were among 50 in Nebraska to receive funding, which is aimed at improving green infrastructure for pollinator habitat; managing storm water; or accomplishing other economic, environmental, aesthetic and social goals.

The CCC students earned the right to compete at the national level by placing first at the state competition in April. More than 6,000 students competed at the national conference.

The 6,000-square-foot pollinator garden at CCC-Grand Island builds upon CCC's beekeeping program and diverse plants were selected to survive the wind, cold, and drought to provide food and shelter resources for pollinators in three seasons.

The plantings include native Nebraska deciduous shrubs, perennials and ground covers, grasses and sedges.

The pollinator garden at CCC-Columbus is 7,200-square-feet and contains some 1,500 plants, grasses and shrubs specifically chosen because they attract pollinating insects.

CC SkillsUSA Teams Place First, Sixth, 12th at National Competition

The Additive Manufacturing Team from Central Community College-Hastings placed first in the SkillsUSA National Leadership and Skills Conference, which was held June 25-29 in Louisville, Ky.

The Teamworks Team placed sixth. Team members were Pedro Nunez, Keenan Lienemann, Jerrod Puncochar and Dakota Franks.

The Automated Manufacturing Team placed 12th. Team members were DJ Criswell, Johnathan Leitschuck and Denna Stewart. The CCC students earned the right to compete at the national level by placing first at the state competition in April. More than 6,000 students competed at the national conference.

SkillsUSA is a national organization that provides secondary and post-secondary students in trade, industrial, technical, technology and health occupations with leadership, citizenship and character development programs and activities.

Kemnitz-Vargas: Adolfo Vargas (left) and Alex Kemnitz (right) compete at the Nebraska SkillsUSA competition before taking part in the national competition.

CC's Adult Education Program Is the Largest in Nebraska

Central Community College had the distinction of having the largest adult education program among all six Nebraska community colleges during 2017-18.

According to the Nebraska Department of Education (NDE), CCC served 1,785 adult education students in its 25-county service area from July 1, 2017, through June 30, 2018.

As a result, the NDE increased its funding for the current fiscal year by 36 percent.

"It has been amazing to see how the adult education program has grown and how it continually meets performance measures," said Ann Chambers, adult education director, who has been with the program for more than 30 years. "Much of the credit for the program's success goes to the quality staff, most of whom are part-time. I am most appreciative to the 50 or so instructors, aides, administrative assistants and coordinators, and volunteer tutors.

CC Foundation Helps Green Light Renovation Project

The Central Community College Foundation has surpassed its goal of $5 million in funding for the Hastings Campus Major Gifts Campaign. The funds are earmarked for a renovation of the Hamilton Building, which houses the advanced manufacturing design technology program and the welding technology program.

A 17,000-square-foot addition to the building will house the advanced manufacturing design technology program, while the welding technology program will remain in the 15,000-square-foot renovated area. The project will allow for programmatic growth and modernization, as well as the ability to partner with schools and industry to help fill the workforce void in the community.

“The ‘Growing Our Own’ concept is critical to giving students in our communities the opportunity to develop a career in a skilled and qualified workforce,” said CCC Foundation executive director Dean Moors. “Through CCC’s pathways programs, which have been established in area schools, students now have the ability to learn about these careers as early as middle school. Ideally, this will open young minds to the variety of skilled and technical career programs CCC has to offer. These skilled jobs allow students to establish a rewarding career in or near their communities.”

The total project cost is $10.3 million, of which $5.3 million will come from college reserves with the intention of no long-term debt after the project’s completion.

CCC Signs Agreements with Doane and Nebraska Wesleyan

Central Community College has signed articulation agreements with Doane University and Nebraska Wesleyan University. CCC's agreement with Doane is in two different programs – agribusiness and RN to BSN.

Under the terms of the agribusiness agreement, CCC's program will offer the 100-and-200-level courses, while Doane will offer the 300-and-400-level courses. Because Doane's agribusiness program is exclusively online, the agreement makes it possible for local residents to earn a bachelor's degree regardless of location, allowing them to continue working at local agribusiness firms or farms and ranches.

The second agreement is an update of an existing articulation agreement between nursing programs at CCC and Doane. The revised agreement comes at a critical time as a new hospital is being constructed in Grand Island and as the Bureau of Labor Statistics is projecting the number of nursing jobs to increase by 15 percent through 2026.

With Nebraska Wesleyan, CCC is its newest partner in the Pathways Scholarship Program.

The Pathways Scholarship Program provides two pathways to degree completion at Nebraska Wesleyan with financial benefits including a $15,000 scholarship to every admitted CCC student to NWU's traditional undergraduate program.

Those enrolling in the accelerated degree-completion program for adults will receive a $25 per credit hour scholarship and a low tuition rate.

Of the 17585 adult education students at CCC, 69.5 percent studied English as a Second Language (ESL) courses; 24.5 percent were in adult basic education courses, which is for those with skills from kindergarten through eighth grade; and 6 percent were in GED-level classes (grades 9-12).

A large number of international students are enrolled in CCC adult education courses with 51 countries represented and 35 languages spoken.

"We are pleased to be able to help both our adult students and our area businesses succeed in increasing necessary communication skills for the betterment of this and future generations," said CCC President Dr. Matt Gotschall. "Better communication skills not only help those businesses that employ the students but also the entire community that interacts with individuals at retail stores, schools, medical centers and community events."

Lambton College officially opens new, world-class Centre of Excellence in Energy & Bio-Industrial Technologies

SARNIA, September 20, 2018, – Lambton College's Centre of Excellence in Energy & Bio-Industrial Technologies is officially opened for business.
The newly renovated, world-class facility, was designed to bring together academic programming, industry-standard training, and research labs.
The official opening comes after a two-year, $14.2 million upgrade of the 34,000 sq. ft. facility, which also included the addition of 7,000 sq. ft. of training space.

Lambton College President & CEO Judith Morris told a large crowd of faculty, staff, students and industry partners that the Centre was established to meet the evolving needs of the energy and bio-industrial sector and solidifies the College's position as a national leader in education, innovation, applied research and new development for process industries.

The Centre focuses on two major streams: Education and Training, and Applied Research. At its core, the Centre provides superior post-secondary technology programming and training to domestic and international students, as well as industry partners in energy and bio-based sectors. Additionally, the facilities will support industry and businesses through applied research, development, commercialization, incubation, prototyping, automation, and pilot plant studies to develop new or improved technologies, products, and processes.

"Lambton College's Centre of Excellence in Energy & Bio-Industrial Technologies has been a key contributor in our ability to provide the support required by the incoming bio-industry," said Morris, at the opening. "We've always provided world-class technology programs, and now our evolving teaching methodologies coupled with industry-supported work integrated learning, and state-of-practice training will further result in the provision of highly qualified personnel for the future of these industries."

In conjunction with educational programming, the College's applied research initiatives have also been key in establishing the Centre, strengthening the ability for industry to gain access to skilled personnel, funding, and research infrastructure.
To mark the occasion, an 8 ft. robot was brought in to help Morris officially open the building. Guests were also treated to detailed tours of the new lab spaces.

Some highlights of the new facility include:
Water/Waste Water Pilot Lab: This lab is a dual Research/Post-Secondary space and home to Lambton College's Environmental Technician - Water & Waste Water Operations program. This brand new pilot area was also designed to test and trial technology that has moved beyond the laboratory level. The water pilot area has been equipped with large ceilings, hot/cold water, compressed air, 600V electrical and an option for vacuum and steam if needed.

Steam Boiler Lab: One of the most exciting additions of the Centre's upgrade is the new 3rd Class TSSA Boiler Lab and Gas Power Plant. This lab is solely for training 4th and 3rd Class Power Engineers on a Gas Cycle Power Plant. The electricity generated in this lab is applied to the College's own electrical system.

Robotics and PLC Lab: This lab is the new home of Lambton College's robotic fleet, and features brand new industry leading Fanuc robots. Used by students in the Instrumentation & Control Engineering Technology - Industrial Automation and Electrical Techniques programs, these robots can be configured to accomplish various tasks, which were put on display for guests as they cut and served cake during the tour.

Nanotechnology Engineering Lab: This lab supports the Industrial Research Chair for Colleges in Renewable Energy and is currently involved in 10 active projects. It features upwards of 25 pieces of equipment designed for energy testing, including XRD, surface analyzers, GC/TCD, battery stations, and much more.

Cont.

Research Analyzer Lab: This lab contains 30 pieces of sophisticated scientific analysis equipment and supports two research centres: the Bioindustrial Process Research Centre and the Lambton Water Centre. There are currently more than 25 active research projects taking place within this space.
The renovation of the Centre was partially funded by the federal government's Post-Secondary Institutions Strategic Investment Fund, with additional support from the provincial government. Additional contributions from industry and community partners helped to bring the project to full completion.
"Modern learning spaces are key to helping students develop the skills they'll need to succeed in tomorrow's economy.

This investment is a down payment on our government's vision to position Canada as a global centre for innovation. This means making Canada a world leader in turning ideas into solutions, science into technologies, skills into jobs and start-up companies into global successes." – The

Honourable Navdeep Bains, Minister of Innovation, Science and Economic Development
As a result of these investments, students, professors and researchers now have access to world-class facilities designed to advance the country's best research and provide real-world training for students and professionals.

Rebecca Fitzjohn, Suncor, and Alumnus and Lambton College Foundation Board Member, Judy Morris, President and CEO, Janice McMichael-Dennis, Chair Lambton College Board of Governors, Mark Hiseler, Suncor, and Lambton College Governor

Olds College launches Smart Farm

With an increased focus on using smart ag practices to produce more using less, Olds College has introduced an exciting new initiative that is transforming their existing campus farm into a farm of the future — introducing the Olds College Smart Farm.

"Working with industry partners from the agriculture and technology sectors, the Olds College Smart Farm provides a cutting edge learning environment for our students and lifelong learners by providing a hands-on venue for industry to develop, integrate and test new agriculture technology and practices," explains Stuart Cullum, President, Olds College.

The Olds College Smart Farm will be implemented in phases. Phase one focuses on crops, with 110 acres being transformed into a smart farm by:

- installing digital weather stations
- evaluating soil and crops using spectroscopy and multispectral imaging along with artificial intelligence neural nets to help determine the differences in healthy and unhealthy plants, and the causes for health deterioration
- installing a wireless mesh network that will provide wi-fi to the entire farm
- equipment monitoring and control for best practice precision agriculture, including the use of monitors and controls on contractor equipment to gather data
- installing rural narrowband connectivity to will ensure high quality internet connectivity
- incorporating farm management software platforms that gather, store, and visualize production and management data
- utilizing data analytics, machine learning, and AI to turn data into information, and information into knowledge
- partnering with expert agronomists who will serve as agronomic coaches to help analyze the data.

The plan is to grow the Smart Farm to encompass the entire Olds College Farm, with phase two focusing on livestock.

Olds College is also in the process of developing a new agriculture technology program that will offer students three different provincially approved credentials, including a certificate, diploma and degree. The creation of the new credentials will be led by the new dean of program development and agriculture technology, James Benkie.

"We have seen phenomenal convergence in both the agriculture and technology sectors over the past seven years and I believe the next generation of students will be a conduit to unprecedented change across the industries," said Benkie. "The students will no doubt challenge the status quo and lead disruptive paths ahead. Olds College has an incredible opportunity to enhance and enable those paths by creating these new programs."

Olds College is excited to be growing our programming and applied research in agriculture technology. To learn more about Olds College, visit oldscollege.ca.

Sask Polytech Finishes 2nd at World Event

Saskatchewan Polytechnic earned a second-place finish at the Shell Eco-Marathon Drivers' World Championship in London, England, on July 8th.

Students used recycled hockey sticks to build the car's frame. The body of the car was 3D printed, the starter motor was from a cordless drill, and a two-litre soft drink bottle was used to pressurize the fuel system.

"I'm very proud of and excited for our students and their accomplishments," says Tim Muench, Program Head of the Mechanical and CAD/CAM Engineering programs. "We made it on the podium in an international event where most of the teams include engineers and have cars that have been refined over several years. Sask Polytech competed against post-secondary institutions from around the world and outperformed all but one."

"The performance by our Eco Car Team was, in a word, spectacular," said Dr. Larry Rosia, President and CEO. "This amazing finish was truly a team effort and exemplifies the innovative and entrepreneurial spirit of our students and faculty. To conquer the obstacles that arose and to finish in second place were no small feats! We are exceptionally proud of this global recognition of our students and Instructors and appreciate its positive reflection on Sask Polytech, our province and our country."

Shell Eco-marathon is an annual, global competition for students who are passionate about developing innovative mobility solutions. The challenge for students is to design, build and drive ultra-energy-efficient vehicles. It was the second podium finish for this year for the Sask Polytech Team. In April the team placed second in the Shell Eco-Marathon Americas Challenge at California's Sonoma Raceway. Please be sure to check CNN for additional information on Sask Polytech's Eco Car Story.

The Saskatchewan Polytechnic Team used recycled hockey sticks to build the frame of its car, which competed in London.

Sask Polytech MOOC Proves to be Popular

Since its inception in 2015, the Applied Trade Math MOOC offered by Saskatchewan Polytechnic has attracted nearly 1,000 students from around the world. The self-paced, non-credit course focuses on mathematical concepts commonly used in skilled trades and apprenticeship programs.

"We developed the Applied Trade Math MOOC in partnership with the Saskatchewan Apprenticeship and Trade Certification Commission [SATCC)," says Dalton Mervold, Program Head in Sask Polytech's School of Transportation. "A lot of our students come from apprenticeship programs or want to brush up on their skills prior to starting full-time study. We've been offering the course three times a year and have people from as far away as Australia and Europe registering". The Massive Open Online Course, or MOOC, is open to anyone over the age of 13 who has access to a computer or mobile device and the Internet.

Sask Polytech's Applied Trade Math MOOC is geared to individuals who want to review and improve their math skills. Its seven modules cover addition and subtraction, multiplication and division, fractions and decimals, percentages, measurement, basic algebra and geometry and money skills. Optional pre-tests for each module lets students assess gaps in their knowledge, while optional tests at the end of each module lets them measure what they've learned. "We've designed the course to provide immediate feedback," says Paul Carter, Dean of Sask Polytech's School of Construction and School of Transportation. "We think the Applied Trade Math MOOC is a useful resource not only for teachers seeking supplementary questions and answers for their students, but also for employers looking for training material."

The Applied Trade Math MOOC is a full-length course that is expected to take 40-60 hours to complete. The course is designed to support students being able to work at their own pace through on-line learning. Supplementary instruction through videos enhance the course, pre-tests allow students to gauge learning, and post-tests include a printable wall certificate if students reach the minimum requirement. The next set of classes is schedule to run October 22 to February 8, 2019. Sask Polytech is working on three new MOOCs that are expected to be launched this academic year.

New Ag in Motion Research Chair at Sask Polytech

A new partnership between Saskatchewan Polytechnic and Glacier FarmMedia, creator of the Ag in Motion agricultural trade show, has led to the creation of the first-ever Ag in Motion Research Chair position at Sask Polytech.

Blake Weiseth, the new Research Chair, will be instrumental in identifying and facilitating applied research projects and working on programming that will lead to applied-learning opportunities for Sask Polytech students. This is a key position as Sask Polytech prepares to launch an Agriculture and Food Production Diploma program in 2019.

"Partnerships such as the one we have with Glacier FarmMedia and Ag in Motion not only allow us to showcase our applied research expertise, they also allow our students to gain practical hands-on experience, experience which they can use in the field immediately upon graduation," said Dr. Larry Rosia, President and CEO of Sask Polytech.

Ag in Motion bills itself as "the largest agricultural trade show in Western Canada that provides an outdoor venue for progressive farmers that want to experience the latest agricultural innovations, all in one place." The 2018 show, held over three days at the Ag in Motion grounds northwest of Saskatoon, drew 30,334 people. As well, 459 agricultural companies participated as exhibitors.

Sask Polytech Launches New Indigenous Student Success Strategy

Saskatchewan Polytechnic is committed to enhancing the student experience and removing barriers to success through the renewal of relationships, *miyo wahkohtowin* in the Cree language, with our Indigenous communities. For Sask Polytech, this means we strive to integrate Indigenous ways of being, knowing, teaching and learning in everything we do.

At a special event in June, Sask Polytech, located on Treaty 4 and Treaty 6 Territories, and the Homeland of the Métis People, launched its new Indigenous Student Success Strategy with the support of employees, students and community leaders.

Indigenous students are an important and growing segment of Sask Polytech's student population. Guided by the principles of reconciliation, Sask Polytech is creating long-term positive change. Increasing Indigenous student enrolment and the Indigenous cohort graduation rates are cornerstones of the Indigenous Student Success Strategy.

Dr. Larry Rosia, President and CEO of Sask Polytech, said the new Indigenous Student Success Strategy is designed to maximize success for this growing segment of our student population. "This strategy is a roadmap that reflects the needs of our Indigenous students," he added.

Indigenous students make up 19 per cent of Sask Polytech's student population and this proportion is growing steadily each year. Sask Polytech supports Indigenous students through offering tutoring and counselling, assistance with scholarships and funding, summer transition programming, and access to Indigenous students' centres to facilitate meetings with Indigenous students and Elders.

"Now is the time for Indigenous people to take their rightful place in Saskatchewan — in business, education, technology, leadership, research, industry, health care and community service. Now is the time," says Knowledge Keeper Myrna Yuzicapi. "Saskatchewan Polytechnic plays an essential role in education and, in the spirit of reconciliation, can help make that happen by providing educational experience to reconcile contemporary knowledge with lessons from the past. The new Indigenous Student Success Strategy builds on successes and lessons learned from the 2009 Aboriginal Student Achievement Plan. In the nine years since Sask Polytech's first plan was established, we've seen many notable successes including a total Indigenous student enrolment increase of more than 29 per cent between 2009-10 and 2016-17 academic years." Sask Polytech Indigenous graduates find employment within six months of graduation; 85 per cent of Indigenous graduates are employed.

PIN EXECUTIVE MEMBER PROFILE

DENISE AMYOT
President and CEO
Colleges and Institutes Canada

Denise Amyot has been the President and CEO of Colleges and Institutes Canada since 2013. Colleges and Institutes Canada (CICan) is the voice of Canada's publicly-supported colleges, institutes, cegeps and polytechnics, and an international leader in education for employment with ongoing programs in over 25 countries. CICan's members add over $190B to Canada's economy each year and contribute to inclusive economic growth by working with industry and community partners to offer more than 10,000 programs to learners in urban, rural, remote, and northern communities.

In her previous role, she was the President and CEO of the Canada Science and Technology Museums Corporation, a Federal Crown Corporation, providing leadership in three national museums to foster scientific and technological literacy throughout the country.

She has worked as Assistant Deputy Minister at the federal level in her last three roles. She worked in policy and programs in social, scientific, economic and cultural areas both in National Headquarters and in regions in several federal departments including Human Resources Development Canada, National Defense, Natural Resources Canada, Indigenous and Northern Affairs, Canadian Heritage, and two central agencies of the Government of Canada: the Public Service Commission and the Canada Public Service Agency (now Treasury Board). She also worked as an administrator for the Department of Education of the Northwest Territories (NWT) and taught in Ontario, Quebec and the NWT.

Currently, she is the Past Chair of the World Federation of Colleges and Polytechnics after being the chair for 4.5 years and the Chair of the Advisory Committee of the Institute of Science, Society and Policy (ISSP). Denise is also on the Human Resources Policy Committee of the Chamber of Commerce and on the Advisory Council of the Schulich Centre for Excellence in Public Management, Western University and on the Board of the Ontario Trillium Foundation and of the Canadian Centre for Science and Policy.

Denise is the recipient of several awards in leadership and a sought after speaker both at the national and international levels.

PIN EXECUTIVE MEMBERS 2018-2019

	Dr. Larry Rosia Chief Executive Officer (CEO) Saskatchewan Institute of Applied Science and Technology Canada **PIN President**		Mr. Phil Ker Chief Executive Officer (CEO) Otago Polytechnic New Zealand **Executive Director of PIN**
	Dr. Penny Wills President Yavapai Community College Phoenix Arizona USA		Dr. Matt Gotschall President Central Community College Nebraska USA
	Dr. Joe Sertich President Emeritus Northeast Higher Education District, Minnesota USA		Mr. Tony Gray Chief Executive Officer (CEO) Ara Institute of Canterbury, New Zealand
	Stuart Cullum CEO/President Olds College Alberta Canada **PIN President Elect**		Kerri Ferguson Associate Executive Director of PIN Australia