



Highlights from PIN Member Institutions

Conference Draft Programme
Page 2

Medicine Hat College
Page 3

Ara Institute
Page 4

Yavapai College
Pages 5-7

Saskatchewan Polytechnic
Pages 8-10

Northeast Community College
Pages 11-16

Dr Joe Sertich PIN Executive
Pages 17-18

Central Community College
Pages 19-22

College of Lake County
Pages 23-26

Otago Polytechnic
Pages 27-29

Olds College
Pages 30



Message from the 2016-2018

PIN President

Larry Rosia

President/CEO Saskatchewan Polytechnic

In just a few weeks we will gather in Auckland, New Zealand for the 2017 Post-Secondary International Network (PIN) Conference.

This year's conference theme, *Internationalising Post-Secondary Education*, could not be more appropriate as our members represent post-secondary institutions in Australia, Bahrain, Canada, New Zealand, South Korea, and the U.S. Being a member of PIN has many benefits, and the opportunity to have face-to-face interactions with colleagues from around the world is vitally important. The opportunities to discuss your experiences and challenges—even informally—with those who understand can often lead to answers that will have profound impacts on institutions and communities.

The world is changing at a pace never before seen. It's important not only to keep abreast of these changes, but to get out in front of them. The relationships you form and foster through PIN will serve your institutions for years.

The result will be positive outcomes—not just for yourselves, but also for your faculty and staff, and the students and graduates you serve.

I look forward to seeing you in New Zealand April 2-7, 2017!

Dr. Larry S. Rosia,

President Post-secondary International Network

and

President & CEO Saskatchewan Polytechnic

POINTS OF INTEREST

PIN Conference April 2017 New Zealand

Otago Polytechnic and Future Skills Academy are looking forward to hosting the 2017 PIN Conference in Auckland, New Zealand, the "city of sails". The Conference will be held at our Auckland International Campus, which has been developed for international students, and is located in downtown Auckland, in the heart of this vibrant, cosmopolitan city.

We are planning facilitated workshop sessions on issues of global importance and are expecting member presentations relevant to the conference theme: *Internationalising Post-Secondary Education*.

We look forward to seeing you in April, 2017.



Registration Open at pinnet.org

DRAFT Conference Programme Outline

Please see detailed Conference Programme for delegates and companions at pinnet.org

Sunday 2nd April 2017

PIN Executive Committee Meeting

Conference Registration and Check In

Rolling Round Tables Meeting- All Delegates Attend

(This session is designed for each delegate, in 2-3 Minutes, to stand, introduce herself/himself, and indicate Interests, possible contributions. As well as partnerships to be explored. In addition, new initiatives and innovations at the delegate's institution.

Welcome Reception/Canapes - Delegates and Companions

Monday 3rd April 2017

Official Opening and Welcome

CEO/Presidential Panel

Current Issues-Breakout Sessions

Grant Robertson - Chair Of The Future Of Work Commission

Tuesday 4th April 2017

Showcase Sessions

Larry Litecky - Achieving The Dream's New "Institutional Capacity Framework"

Member Presentation/Facilitated Workshop

Wednesday 5th April 2017

The Venue Onetangi Beach Conference Facility

Identify and Share Session

Simon Harvey "Strategic Planning Through a Sustainability Lens"

Ron Bull

Thursday 6th April 2017

Denise Amyot President and CEO of Colleges and Institutes Canada

Member Presentation/Facilitated Workshop

Annual PIN Business Meeting (All Delegates Attend)

Industry Visit - Developing Entrepreneurs - The Icehouse Way

Friday 7th April 2017z

Member Presentation/Facilitated Workshop

Member Presentation/Facilitated Workshop

Member Presentation/Facilitated Workshop

Conference Closing Dinner

Saturday 8th April 2017

Depart Auckland - Own Arrangements to Airport

Medicine Hat College

MEDICINE HAT, ALBERTA, CANADA

Medicine Hat College, the City of Medicine Hat, and Bluenergy Solarwind Canada Inc. have entered into a memorandum of understanding for the purposes of developing, building and commissioning a showcase distributed generation renewable energy microgrid. In its initial configuration the project will consist of:

- **Wind** – 4 BSW UrbaVento™ 3kWp vertical axis wind turbines = 12kWp (Est. 28,800 kWhrs / year)
- **Solar Thermal** – BSW ThermaSun™ commercial TS-4 Solar Thermal system = 6 kWp (Est. BTUs heat equivalent to 25,300 kWhrs / year)
- **Solar PV** – 60-70 solar panels on either roof or fixed ground mount = 20 kWp (Est. 19,500 kWhrs / year)
- **Control** – WiseEnergy™ intelligent digital management and control system for sensing and remote monitoring. The total nameplate capacity of the project is 38 kWp, with a total estimated system output of 73,600 kilowatt hours per year

“This project to develop, build and commission a showcase distributed generation renewable energy microgrid will further cement Medicine Hat’s reputation as a provincial and national renewable energy innovation leader.”

Ted Clugston, Mayor, City of Medicine Hat

“This collaborative project will increase the capacity of the Medicine Hat region to engage in and support the rapid evolution of Alberta’s economy. The partners – including education, government, and private industry – will combine to create new jobs, intellectual property, career opportunities, and regional renewable energy assets at a critical moment in the province’s history.”

Dr. Denise Henning, President and CEO, Medicine Hat College

“Following the announcement of the Climate Leadership Plan, BSW saw an immediate opportunity in Alberta. After initial meetings with

community leaders, BSW opened their Canadian headquarters in Medicine Hat to capitalize on available resources and expertise, and community support for renewable energy.”

Robert Nicolay, President, BSW Canada

“This project further positions Medicine Hat as Alberta’s epicentre for renewable energy. With thousands of megawatts of proposed projects slated for Southeast Alberta, Medicine Hat is a natural location for this type of energy innovation.”

Ryan Jackson, General Manager, Invest Medicine Hat

About Medicine Hat College

[Medicine Hat College](#) provides education that prepares students for further studies, careers and life. Our people are passionate about unleashing the potential of every student – intellectually, emotionally, and socially. Through every encounter we have with students – and all that we do – we will seek to recognize and encourage their potential as learners, workers and global citizens.

About Bluenergy Solarwind Canada (BSW Canada)

[BSW Canada](#), a wholly owned subsidiary of Bluenergy Solarwind, Inc. (“BSW”), is a renewable energy technology company. BSW designs, develops, and sells distributed energy systems. These systems combine proprietary, patented, renewable solar and wind technologies, all supported by intelligent digital control systems. BSW’s integrated modular systems are custom-configured for end users, who realize high reliability plus low, predictable fixed costs and substantial reductions in carbon emissions.

About Invest Medicine Hat

[Invest Medicine Hat](#) is the City of Medicine Hat’s investment attraction agency. Invest Medicine Hat helps new, expanding, and relocating businesses access markets and business resources in Medicine Hat, Alberta. Services include business development, government liaison, access to capital, and site selection assistance.

Ara Institute



Ara students coming to study in Christchurch have a brand new space to live in, with Ōtautahi House opening its doors to two new accommodation blocks, with a third block scheduled for opening in April 2017.

The student accommodation in the Christchurch Central Business District has expanded with these additions boosting the bed numbers available for Ara students from 72 to 192.

The Ōtautahi Education Development Trust has built the new accommodation and is leasing it back to Ara.

With the new accommodation on the doorstep of Ara and the city, which is now in full rebuild mode, students will not only be conveniently located to the Ara City Campus but also have the opportunity to experience all that the new city has to offer. This is unique to Christchurch.

“The Otautahi accommodation has always been very popular and with increasing demand the Trust decided to build three new blocks. We’re pleased that for those students who come from

out of town to study at Ara they now have greater inner city accommodation options,” says Student Support Manager Diana Law.

Ōtautahi House is situated in central Christchurch, on the corner of St Asaph and Madras Street, opposite the City Campus. The land was previously a car park after the buildings on it were demolished post-earthquake.

The accommodation offers modern attractive apartments with single bedrooms, a lounge, kitchen, showers and toilets. It is close to amenities such as large supermarkets, a chemist, public transport, and is only a ten minute walk to Hagley Park.

All the rooms in the two new blocks are fully booked, but there are still some places available for the newest block that is due to open in April. The accommodation is open to fulltime Ara students, domestic or international.

<http://www.ara.ac.nz/services-and-support/accommodation/otautahi-house>.

Yavapai College

UNDER ONE ROOF: CONSOLIDATION MOVES CREATE UNIQUE LEARNING OPPORTUNITIES

Since its inception in 2009, the Mountain Institute Joint Technical Education District (MIJTED) has enrolled more than 9,500 students in western Yavapai County, providing enhanced Career and Technical Education (CTE) courses and allowing students the opportunity to pursue industry certifications and college credits while they attend high school.

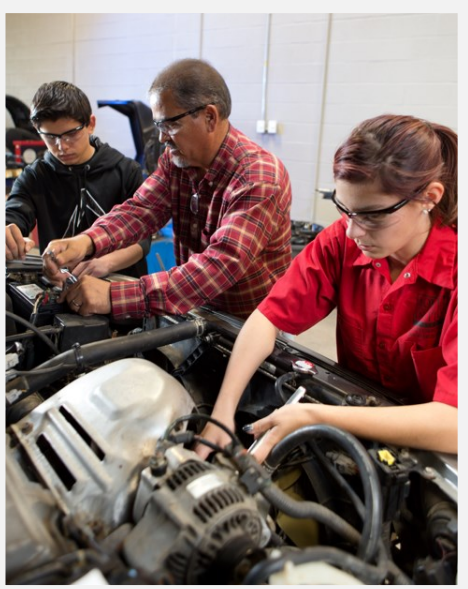
MIJTED relocated its district offices this past fall to Yavapai College's Career and Technical Education Center (CTEC), a move that MIJTED Director of Programs and Accountability Laura Jaime said was a combination of convenience and cost savings. "Over 60% of our students attend CTEC for classes," said Jaime, "so the transfer made good sense."

"Expanding our partnership with Yavapai College and our local business and industry partners is paramount in our pursuit to offer the best CTE programs in the state of Arizona," said

MIJTED Superintendent Jeramy Plumb. "This partnership is creating unique learning opportunities for Yavapai County students, that have proven to lead the state in quality and performance."

In addition to MIJTED's district offices, the college's Allied Health program is also relocating. The two-story expansion of Yavapai College's Prescott Valley Center, expected to be completed by the start of the fall semester, will consolidate the Allied Health, Emergency Services and Joint Technical Education District health occupation programs into one convenient location.

"These programs lead to careers that earn high wages and are in high demand," said John Morgan, CTEC Dean. "It's beneficial for different age groups to work together—much like in industry—while providing an excellent opportunity for high school students to work in state-of-the-art laboratories at Yavapai College".



THE BENEFITS OF ATTENDING THE POST-SECONDARY INTERNATIONAL NETWORK (PIN) EXECUTIVE LEADERSHIP CONFERENCE

In July of 2016 Dr. Penny Wills President of Yavapai College attended the Post-Secondary International Network (PIN) Executive Leadership Conference. The Conference was hosted by Olds College in the central heart of Alberta Canada. The specific benefits of the PIN Conference are the ability to share best practices, learn from each other, and develop partnerships with other key individuals and institutions throughout the world.

Upon returning, from the PIN Conference President Wills asked me to travel to Alberta and take a look at the innovative projects Olds has undertaken in leading their College forward. We can learn much from others and other institutions as we meet the challenges of higher education and the PIN Conference provides that opportunity. In October of 2016, I did just that and traveled to Olds College in Canada, about an hour-and-a-half north of Calgary. A rural college, deeply connected to the land and its people, Olds College opened its doors more than 100 years ago as a school of agriculture and home economics.

Today, it continues to provide educational opportunities that serve the local community. Olds vision is to be Canada's premier integrated learning and applied research community, specializing in agriculture, horticulture, land and environmental management. I found this vision resonated throughout the College as I visited with its faculty, staff, and administrators.

I also found a sound philosophy there – rooted in collaboration, partnerships, and an entrepreneurial spirit. Most importantly, I saw that phi-

losophy reflected the College's projects and planning. Rural community colleges in the United States face a multitude of challenges. Canada is no different.

At Olds College, they don't sit back and wait for what comes. They have taken it upon themselves to chart their own path. I believe much of their forward-thinking, action-oriented strategy comes from President Tom Thompson, who has served Olds for 15 years. One of his mottos is: "dream big, build simple, and act now." Sometimes, institutions get stuck in the planning phase and very little ever comes to fruition. I did not experience this at Olds. They have sought out and embraced public/private partnerships. Over the last decade, these partnerships have promoted innovation and creativity, thus enhancing learning opportunities for students.

These partnerships do more than provide a learning environment. They also create sustainability.

One such partnership involves an accelerator, created in 2015 with Venture Communications CEO Arlene Dickinson. The accelerator focuses on food, beverage, health, and wellness sectors by supporting entrepreneurs seeking to take their products to the next level. The Apparel Innovation Center (AIC), in Calgary, is another example. Today's innovators understand how to leverage resources to create new market space. Olds is a great example of a rural college challenging the status quo. They are building the future by creating opportunities that are foreign to many in education.

Cont.

THE BENEFITS OF ATTENDING THE POST-SECONDARY INTERNATIONAL NETWORK (PIN) EXECUTIVE LEADERSHIP CONFERENCE

This opportunity would not have presented itself had President Wills not attended the PIN Conference.

Equally important the PIN Conference prompted my visit to see first-hand the innovative projects and partnerships at Olds and bring new ideas to our own institution. Whenever I have had the chance to see what other institutions are doing, it prompts me to reflect on my own institution, its culture, initiatives, and strategic direction. My biggest take-a-way from my visit to Olds College is the need for institutions to

be more entrepreneurial and innovative in their approach to projects, programs, and partnerships. Leveraging resources, collaboration, and alternative funding models will be key to our future.

Dr. James Perey
Executive Dean, Verde Valley Campus
Yavapai College

Saskatchewan Polytechnic

SASKATCHEWAN POLYTECHNIC CELEBRATES INDIGENOUS SUCCESS STORIES, EVERY MONTH OF THE YEAR

The annual Aboriginal Student Achievement Plan (ASAP) Calendar features student, alumni and employee success stories.

While some calendars feature cute animals or silly jokes, the ASAP calendar seeks to inspire individuals by sharing some of the stories of Indigenous students and employees who have found success with both personal and educational goals at Saskatchewan Polytechnic.

“There are so many success stories we could share, it’s often hard to pick only 12,” says Jason Seright, director of Aboriginal Strategy. “This calendar is just one way to show people across the province, and across the country, that Sask Polytech puts a lot of effort into ensuring all of our students have an equal opportunity to succeed.”

Each of the 12 stories are unique and describe how programs, such as ASAP and student services, helped the individual overcome challenges to achieve success.

Erik Mayes, who is featured for the month of February, shares his story about travelling all

the way from Whitehorse, Yukon, to attend the Computer Engineering Technology program in Moose Jaw, Saskatchewan.

“They helped me figure out my way around the city and find a place to live,” says Mayes. “It was a big help to know I didn’t need to do all of that on my own.”

ASAP is an institution-wide strategy to provide Indigenous students with a variety of services that enhance the student experience and remove barriers to success. Enrolment for Indigenous students at Sask Polytech has increased 31 per cent since the 2011-12 academic year. Currently representing 18 per cent of the total student population, Indigenous students are a valued part of the Sask Polytech community.

“We want to ensure that sharing Indigenous success stories is the norm at Sask Polytech, not the exception,” says Seright. “This calendar is just one way we reach that goal and we’re very proud of it.”



Saskatchewan Polytechnic

STUDENTS LEARN APPLIED SKILLS AND THE VALUE OF GIVING BACK TO THE COMMUNITY

Building five houses over five years for Habitat for Humanity, Prince Albert, may seem like a big commitment, but it's something Saskatchewan Polytechnic was eager to agree to. Now work has begun on the second house, it's clear Sask Polytech carpentry faculty and students are committed to providing families with homes.

"Our carpentry students work diligently over their short seven-week program to build a home for those in need," says John Erickson, (acting) dean, School of Construction. "This unique partnership provides students with a tangible, applied learning opportunity to frame and finish the exterior of a house."

This hands-on learning experience is the result of a memorandum of agreement signed between Sask Polytech and Habitat for Humanity, Prince Albert, in February 2015, which outlines the goal of having carpentry students build five houses in five years. Under this five-year plan, students are responsible for framing houses and installing the windows, exterior doors, siding, soffits and shingles.

"At the end of their program students have work-integrated learning experience and also

can feel good about giving back to their community," says Erickson.

According to the agreement, Habitat for Humanity provides the funds for materials and is responsible for finishing the interior, aided by the families that will live in the house. Each house will be built at the Sask Polytech Prince Albert campus and later moved to an available lot within the city.

"The faculty and students have been amazing to work with," says Jan Adamson, Habitat for Humanity executive director. "These homes are of modest design, but hold a huge amount of hope and go a long way in changing the lives of our recipient families."

According to Adamson, Habitat partner families participate in a rigorous application process and volunteer their time in lieu of a traditional down payment. Partner families are also able to purchase the home through a zero interest mortgage.

For more information on the School of Construction visit: saskpolytech.ca/construction



Saskatchewan Polytechnic

INNOVATION IN THE CLASSROOM TRANSLATES INTO THOUSANDS OF DOLLARS FOR LOCAL CHARITIES

Combining principles of gamification, Saskatchewan Polytechnic instructor inspires students to fundraise for charities

For Theresa (Therri) Papp, an instructor in the Department of Communications, part of the secret to effective teaching is to motivate your students to not give up. Through her work as a PhD candidate at the University of Saskatchewan, Therri brings innovative principles of gamification into her Communications class in the Business Certificate program. She says that by turning learning into a game by assigning points to different aspects she can enhance the overall educational experience.

“It’s not just me assigning points,” says Papp. “When they work in groups, they have to evaluate each other. This helps to keep them motivated and helps them support one another.”

And support each other they did. In the few weeks leading up to the holiday break, a total of twelve groups, each consisting of five-to-six students from three class sections, were tasked with the challenge to develop and execute fundraising activities for a local charity of their choice. The result is more than \$15,700 raised in just under a month.

“This project gives the students practical experience and helps prepare them for their future careers,” says Papp. “This is the third year I’ve been doing this, and every year I see students really putting their hearts in to their work.”

This activity lets students learn and practice how to make persuasive presentations, compose informative messages, and how to conduct and record meetings. Since she launched the activity a few years ago the collective total, including this year’s, is more than \$32,000 for local charities.

“I’ve been doing this for a few years now and it’s been really fantastic,” says Papp.

“Anything the students raise and present to their charities is a good thing.”

Blending good work with a good education

Choosing the charities is a group task, with individual students building and presenting pitches outlining why their charity of choice should be one of the twelve the students work with. In the end, the selection of charities were diverse and covered a variety of focus areas.

“I didn’t know much about the Lighthouse before this project,” says Chris Cruz, whose group raised more than \$2,600 for the Saskatoon charity that supports the homeless. “Now that I have this experience, I know and understand the work they do for those who need it most.”

Each group was allowed to be as creative as need be with their fundraising efforts — some groups approached other businesses and asked for donations while others hit the pavement and collected bottles. Every step along the way was an opportunity to practice a new skill and apply their education in real life situations.

“It was an awesome activity. I really got to know how to do things like write a professional email,” says Jazmin Baker, whose group raised \$2,250 for New Hope Dog Rescue. “It’s cool that we learned how to do this in such a hands on way — it’s kind of nerve wracking.”

Some students even got to try out their media relations skills when Global Saskatoon showed up to their BBQ to fundraise for Egadz, a Saskatoon not-for-profit that aims to help children and youth. All together, the group raised more than \$1,500 for the charity.

“It was nice to get recognized and share what we are doing,” says Crystal Erickson. “This was a really good project and I really enjoyed working with the people at Egadz.”

Northeast Community College

INTERNATIONAL ORGANIZATION RECOGNIZES NORTHEAST COMMUNITY COLLEGE IN BRAZIL

VITÓRIA, BRAZIL – Team USA may have captured over 100 medals at the 2016 Olympic games in Rio De Janeiro, Brazil. However, another American organization earned its own award during a conference in the South American nation.

Northeast Community College was the only American institution of higher learning to be recognized during the World Federation of Colleges and Polytechnics' (WFCP) International Awards of Excellence here. The College was one of twenty members to be recognized for their innovative and inspirational projects during the WFCP's 8th biannual World Congress.

Northeast was presented a Silver Award of Excellence in the category of Student Support Services. Northeast was honored for its work in redesigning its academic advising model, which is working to change the culture of advising at the College.

A seven-member team made up of vice presidents, deans, faculty and staff attended a National Academic Advising Summer Institute and developed a five-year plan to strengthen student advising at Northeast. Upon their return, a team of deans, faculty, and staff was created to carry out the five-year advising plan. This team formalized an academic advising mission, vision, and philosophy for Northeast and created an academic advising syllabus.

Dr. Michael Chipps, president, said academic

advising is an important element in the number one goal of Northeast's Vision 2020 strategic plan – student success.

“Northeast's new advising system places greater emphasis on the role of advising and how it affects the student's educational journey. Proactive and intentional advising is so important at Northeast that all employees have the opportunity to participate in training at the basic advising level. Most importantly, Northeast faculty and staff realize that it is all about academic and career success, rather than just 'course registration.' Therefore, the culture is rapidly changing the way in which we advise each and every student.”

Chipps said it is an honor for Northeast to be recognized by peers at colleges and universities from around the globe.

“Our Strengthening Student Advising Initiative is a model that could be implemented at any WFCP institution from Australia to Zimbabwe. The critical first step for us was to identify our institutional deficits by looking at our student satisfaction survey results. We chose to make good use of the survey results instead of letting them to sit on the shelf. Although this advising project is specifically aligned to meeting Northeast's strategic goals, academic and career advising is complex and not well-defined process in many of America's higher education institutions.”



Denise Amoyt, President/CEO of CiCan (Canadian Community College Association) and Chair of the World Federation of Colleges and Polytechnics, presents Dr. Michael Chipps, President of Northeast Community College, with a Silver Award of Excellence at the Federation's biannual World Congress in Vitória, Brazil in the category of Student Support Services.

Northeast Community College

NORTHEAST COMMUNITY COLLEGE AGRICULTURE FACULTY PRESENT, GAIN INSIGHT AT BRAZILIAN CONFERENCE

VITÓRIA, BRAZIL – Members of Northeast Community College’s faculty and staff had the opportunity to gain a global perspective on agricultural issues and present a special project at an international conference held recently.

Tara Smydra, associate dean of Agriculture, Math and Science, and Chris Burbach, agriculture instructor, attended and presented at the World Federation of Colleges and Polytechnics’ (WFCP) 8th biannual World Congress in October 2016, in Vitória, Brazil. The Northeast applied research project, Conserving Resources while Optimizing Production with Innovative Technology (CROP-IT) was presented to an international audience.

A solution to monitor and regulate soil moisture, CROP-IT is a multi-year effort that collects and compares data on water management from Northeast’s farm to optimize crop yield while minimizing water and energy usage. Northeast agriculture faculty and students have researched alternatives to traditional irrigation patterns found on thousands of farms today. They have discovered a better, more efficient process using technology that will maximize irrigation efficiency while optimizing crop yields.

CROP-IT was named one of ten finalists in the nation in 2016 for the second annual Community College Innovation

Challenge by the National Science Foundation



(from left) John Blaylock, Vice President of Educational Services; Tara Smydra, Associate Dean of Agriculture, Math and Science; Chris Burbach, Agriculture Instructor; and Dr. Michael Chipps, President.

and American Association of Community Colleges. The event was held in Washington DC.

At the WFCP conference in Brazil, Smydra and Burbach had the opportunity to present the CROP-IT initiative to an international audience, while also gaining insight into agricultural practices around the world.

“The biggest takeaway from the trip was seeing how similar so many of (the world’s) problems are, but how differently they must approach them and the obstacles they must overcome to fix them,” said Burbach. “For example, in the US, if we need irrigation water, it’s easy to dig a well and have it. In other countries, they don’t have those kinds of options so they have altogether different obstacles to deal with.”

John Blaylock, vice president of Educational Services, said the WFCP conference provided an outstanding venue for faculty to connect with those interested in applied research projects.

“The Congress was rich in diversity, giving us all an opportunity to learn the issues related to the education and training of a skilled workforce across the world,” he said. “Advances in agriculture in the United States are far superior to many of the other countries based on conversations with others who were intrigued with the work of Northeast.”

Representatives of Northeast Community College recently attended the World Federation of Colleges and Polytechnics’ 8th biannual World Congress held in Vitória, Brazil, where they presented Northeast’s applied research project, Conserving Resources while Optimizing Production with Innovative Technology (CROP-IT), to an international audience.

Northeast Community College

NORTHEAST DEDICATES NEW RESIDENCE HALL, DINING FACILITY; PATH CALLS NAMING AN INCREDIBLE RECOGNITION

NORFOLK, NE (USA) – Dr. Bill Path called having his name associated with a new residence hall at Northeast Community College, “The greatest professional honor for which I could ever hope.”

Path, former Northeast president and now president of Oklahoma State University Institute of Technology in Okmulgee, OK, spoke during a dedication ceremony of the new Path Hall and the adjacent Hawks Point dining facility on the Northeast campus in Norfolk, NE.

Speaking to a crowd inside Hawks Point, Path said he had no words to adequately express the depth of his gratitude.

The 63,000 square Path Hall accommodates approximately 200 students and includes single bedroom and double bedroom suites, with four residents living in each suite. Study lounge spaces are available on all three floors, and a communal kitchen area on the first floor is situated near a laundry room.

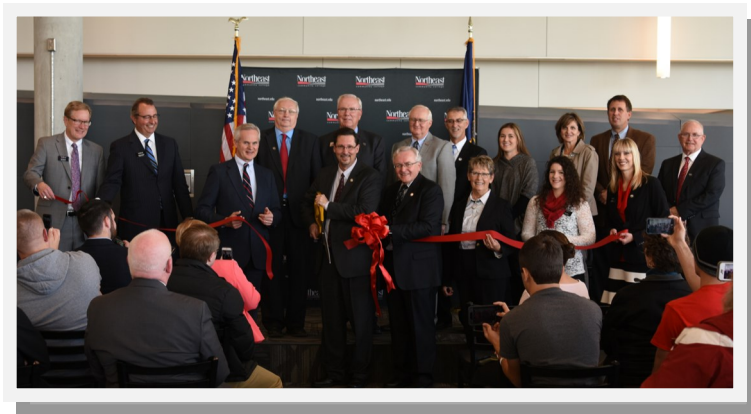
The adjacent 30,000 square foot Hawks Point dining hall has a capacity of 450 people. In addition to dining areas, it includes meeting rooms, a student lounge, exercise space and a wireless, open computer lab.

A convenience store also offers students access to late night coffee, snacks and other personal supplies.

With the opening of the new buildings, Dr. Michael Chipps, president, called Thursday a significant day for the College. He said especially with the opening of Path Hall, Northeast is meeting a need – for the College and the community.

“When first arriving over four years ago, I heard on multiple occasions about the housing shortage in the Northeast service area and especially in and around Norfolk. Our records showed that countless Northeast student prospects were going elsewhere largely because there was literally no room in the inn. Thanks to a visionary board of governors, they fully supported what you are visualizing here today. This truly has become one of the most desired neighborhoods to live in Norfolk for its special amenities, convenience and safety.”

The name of the dining facility, Hawks Point, is derived from the mascot of the college. Together, the new buildings join Simon and Burkhardt residence halls, also named for former Northeast presidents, and two student apartment buildings, to form an area known as Hawks Village. Approximately 550 students live in Hawks Village.



Dr. Bill Path, former president at Northeast Community College, (with scissors) is surrounded by Northeast Administration, Board of Governors' Members and others as he cuts the ribbon dedicating the College's new residence hall that bears his last name and a new dining facility.

Northeast Community College

NORTHEAST COMMUNITY COLLEGE RECOGNIZED FOR SUSTAINABILITY, WORK-FORCE DEVELOPMENT EFFORTS

WASHINGTON, DC - Northeast Community College is one of nine community colleges from across the United States to be honored for exemplary efforts to promote sustainability education, practices, programs and training.

The colleges are recipients of the 2016 Green Genome Awards, part of a larger Green Genome initiative created by the American Association of Community Colleges (AACC) and its Sustainability Education and Economic Development Center (SEED). More than 480 community colleges representing more than three million students have joined AACC's SEED Center, pledging leadership in sustainability education and training and reaping the benefits. Winning colleges will each receive \$10,000.

Two awardees were selected in each of four categories: Governance, Program Design and Delivery, Strategic Partnerships, and Community Engagement. In addition, one awardee was chosen as the Overall winner.

Specifically, Northeast was recognized in governance for its sustainability efforts in a number of areas.

The College seeks to meet green workforce demands through its curriculum in a number of programs and has implemented additional green energy trainings and industry-recognized

credentials, certificates or diplomas within its heating, ventilation and air conditioning (HVAC); building construction; electrical construction and control; plumbing and wind energy technology programs, among others.

In addition, strategic implementation of green energy and sustainability practices have been developed in the College's facilities and on its grounds in the communities it serves.

"Northeast's accomplishments serve as a model for other community colleges due to their adaptability and the strategies taken to overcome obstacles that could potentially impede implementation of green practices," said Dr. Michael Chipps, Northeast president. "Notably, the College has delivered green educational programming and community engagement, while holistically integrating sustainability practices, despite economic and logistic hurdles."

Chipps said Northeast Community College has a history of educational and community outreach activities that encourage sustainability amongst its citizens and provide a highly skilled workforce promoting environmental stewardship on the job and in the community.

Northeast Community College

NORTHEAST'S PAUL BAILEY NAMED NEBRASKA'S TOP COMMUNITY COLLEGE



KEARNEY, NE (USA) – Northeast Community College Heating, Ventilation, and Air Conditioning (HVAC) Instructor Paul Bailey has been selected as Nebraska's top community college educator.

Bailey was presented the 2016 Nebraska Community College Association's Faculty Member Award during the NCCA's Annual Conference here. The award is presented annually to a full-time Nebraska community college instructor who has made significant contributions in the classroom.

Bailey has established a distinguished career in both the public and private sector, having worked in private industry for ten years and as an educator at Northeast Community College for 28 years. He was nominated for the award by Lyle Kathol, dean of applied technology.

"Not only has Mr. Bailey been instrumental in developing and initiating curriculum and curriculum changes, he remains influential in the development of opportunities in 21st-century

technology for students in areas such as geothermal technology, the design of an energy efficient home to showcase the latest trends in heating and air conditioning, and an energy trailer capable of introducing the field to area schools," Kathol said. "He further stimulates partnerships with industry leaders as a means to ensure a top level education and experience for his students."

In accepting the award, Bailey said he truly believes in the community college system and has seen the impact it has had on communities through Nebraska.

"The education and skills obtained by students in community colleges gives them the confidence and motivation to get a career started. I often think what it would be like to not have community colleges....without them, communities would suffer, employers would not have skilled workers and unemployment would be up.

Bailey's leadership skills are not only recognized within Northeast and the NCCA, but nationally as he recently received recognition as being number five on the HVACclasses.org's top ten Air Conditioning and Refrigeration instructors in the nation. He is a master technician specialist with the Refrigeration Service Engineer's Society, North American Technician Excellence, certified in air conditioning, air distribution, and other fields. He is also certified through the Building Performance Institute as a Building Analyst Professional, and is certified through the International Ground Source Heat Pump Association of which focuses on green energy initiatives, among others.

Northeast Community College

NORTHEAST STUDENT SHARES STORY AT NEBRASKA CONFERENCE

KEARNEY, NE (USA) - It may be an understatement to say Yolanda Mendez has come a long way. Not only did she emigrate from another country, but in the span of about seven years, she's learned a new language, gained U.S. citizenship and furthered her education through Northeast Community College in Norfolk, NE.

Mendez shared the story of her experience with nearly 200 participants in the annual State of Nebraska Adult Education Conference in Kearney, NE.

Mendez moved to the United States in January 2009 from Michoacán, Mexico with her three children, Karla, Guillermo and Gemma, to join her husband, Guillermo, who was living in Norfolk. The family wasn't in Norfolk long before Mendez realized she needed to learn the English language. So she enrolled in English as a Second Language (ESL) classes through Northeast Community College's Adult Education program.

And the ESL classes, which are offered free at Northeast, were just the beginning of her journey. Mendez then enrolled in adult education classes at Northeast in order to earn her GED®, which she did in 2013, a year after gaining her U.S. citizenship. Mendez was also awarded the Adult Education scholarship to attend Northeast Community College.

"I was not sure if I could do it," Mendez told the conference attendees. "At that time, my computer and technology skills were very low, and I needed to do more classes than those required by the program. My speaking skills were low as well."

But she said she persevered thanks to encouragement from a mentor. "Somebody told me, 'Yes, you can do it.' She was the Director of Adult Education, Nancy Schultz."

By fall, Mendez had enrolled in Northeast's administrative assistant diploma program. She earned a dean's scholarship to utilize while studying in the program, and said she was named to the Dean's List and even the President's List, which both honor high grade point averages. Shortly after earning the diploma in 2015, Mendez returned to Northeast's adult education program--this time to work as an administrative assistant for the department.

And Mendez hasn't stopped yet - she is currently pursuing an associate of applied science degree in administrative professional at Northeast.

At the conference in Kearney, Mendez said her success story was more than just her own. "This is also the story of you, people in the Adult Education Department, mentors and instructors at Northeast Community College."

Yolanda Mendez of Northeast Community College (center) poses for a photo at the Annual State of Nebraska Adult Education Conference. Also pictured are Emily Duncan, Adult Education Coordinator, (left) and Nancy Schultz, Director of Adult Education, both of Northeast Community College



Dr Joe Sertich

President Emeritus North East Education District Minnesota (PIN Executive)

"My name is Dr. Joe Sertich, President Emeritus of the Northeast Minnesota Higher Education District and current member of the PIN Executive Committee. In my work as a consultant for Sertich Consulting and working with post-secondary institutions I find that much time and resource is invested at the Leadership Council level of governance. They have been able to accelerate decision-making and information sharing by having members of the Leadership Team develop their OWN rules of engagement called an **Alliance**.

This document is regularly shared and often displayed in a conspicuous location so it can be referenced by members as a reminder of how they should show up and engage to best use their time together and not get sucked into "high drama conflict" among members in the meetings and more importantly between meetings.

The following Alliance is one that has been in place since 2014 at a college I've worked with, and when I recently engaged with this Team to begin a comprehensive college-wide strategic planning process, this document was used to make priority decisions and fully engage the entire Team. You may want to use it as a guide for your Leadership Team and revise it to best meet your needs and promote ownership."

OUR ALLIANCE

As a Leadership Team we agree to observe these guiding principles & norms for our work together and how we interact.

1. Freedom of Expression

- a. Critique ideas not people. Limit discussion monologues to two (2) minutes.
- b. All voices will have the opportunity to be heard and respected.
- c. This is a safe place to tell the truth and say the "hard stuff."

2. Relationships

- a. Promote a culture of trust among group members.
- b. Recognize the critical role that interdependence plays in our success.
- c. Be transparent (no hidden agendas).
- d. Agree to disagree.
- e. Observe confidentiality.
- f. Recognize impacts within the state System, among business and industries and with our K-12 partnerships.

3. How We Approach Our Work.

- a. Commit to serving students first.
- b. Stay focused and intentional on mission, vision and purpose(s).

Dr Joe Sertich

President Emeritus North East Education District Minnesota (PIN Executive)

Cont.

OUR ALLIANCE

3. How We Approach Our Work (Cont.)

- c. Address misunderstandings & disagreements before proceeding.
- d. Be present, open, and flexible.
- e. Use reflection and assessment as we focus on the future.
- f. Honesty and ethics will be practiced.
- g. An intentional effort will be made to use each member's strengths.
- h. Have fun.
- i. Expect full engagement in an atmosphere of deep democracy.
- j. Support one another and hold ourselves accountable.

4. Decision Making

- a. Utilize A, B, C & D presidential level protocols, identified in a separate document.
- b. Work toward consensus defined as 100% of members in agreement at or above a 3 level on a scale of 1 to 5.

(5 = Strongly Agree, 4 = Agree, 3 = "I can live with it," 2 = Disagree, 1 = Totally Unacceptable) visualized by raising a corresponding number of fingers on one hand. (Individuals needing more time to process information or need additional information should vote 2 and explain why. Final vote rejections require the future offering of a reasonable alternative solution.)
- a. Intermediary decisions are visualized on a "thumbs up" or "thumbs down" indication.
- b. Project a united front by owning a final decision.

5. Expectations for Meetings

- a. Each meeting will begin with an opportunity for each member to "check-in" and share announcements of celebrations.
- b. Meetings will begin and end on time with members arriving prepared for predetermined topics.
- c. A rotating meeting Facilitator will use reasonable judgment in accelerating discussion to adhere to timelines.
- d. A majority of regular meeting time will be devoted toward strategic planning.

Mission: *The College is dedicated to serving the varied educational needs of our diverse populations in affordable, accessible and supportive settings.*

Central Community College

PRESIDENT ANNOUNCES INTENTION TO RETIRE

Central Community College President Dr. Greg Smith has announced his intention to retire as of Dec. 31. In a campus-wide announcement to the faculty and staff, Smith said that he informed the CCC Board of Governors at its January meeting that he intended to vacate his position at the end of the calendar year.

"I am honored to have served for nine years as CCC president," said Smith. "CCC is one of the top community colleges in the country. With our talented and dedicated faculty and staff, a strong committed board of governors, and a singular focus on student learning and student success, I am confident that CCC will continue to be a leading innovator in the community college world."

Named as CCC's fourth president in 2008, Smith served as executive vice president for two years. His prior work includes 15 years with the Colorado community colleges, both as vice president for institutional effectiveness, planning and technology at the Community College of Denver and as director of research and planning for the Colorado Community College System.

Smith has led and served in many capacities at the state, national and international levels, including serving as president of the Postsecondary International Network from 2014 to 2016.

CCC SERVES AS HOST TO ULSAN COLLEGE STUDENTS

Grand Island, Nebraska - For the third consecutive year, Central Community College has welcomed students from Ulsan College in South Korea.

The six students came to Nebraska for several weeks to observe the college's dental hygiene, nursing and occupational therapy assistant programs. The OTA program was added this year for the two physio (similar to physical therapy) students.

Also for the first time this year, two Ulsan College instructors visited for a few days to learn about CCC's curriculum and clinical partnerships.

Diana Watson, CCC's international studies coordinator, said there is a long list of employ-

ees, students and community members who make the program a success by helping the Ulsan College visitors navigate campus life and providing them with off-campus experiences.

"We're so appreciative of the students who serve as mentors and of everyone else who helps out," Watson said. "We couldn't do it without them."



Central Community College

CCC EARNS GREEN TEAM OF THE YEAR AWARD

Central Community College has received the 2016 Green Team of the Year Award from WasteCap Nebraska.

The award recognizes highly organized, mature green teams with the capacity to sustain themselves and engage employees. These teams have implemented systems to identify impacts, set goals, prioritize and implement projects, measure performance and review their processes.

CCC established an office in 2012 specifically to manage its environmental sustainability initiatives. This broad effort involves sustained work by employees, students and other stakeholders throughout the college's 25-county service area.

This has included the college's focus on achieving zero waste and striving for an outcome of "near zero" as early as 2019. CCC

kicked off this goal in 2013 and now has consistent recycling at its locations in Columbus, Grand Island, Hastings, Kearney and Ord and, thanks to a partnership effort, at College Park in Grand Island.

In the past four years, CCC has diverted more than 35 tons of waste annually through the recycling program, had 65 to 125 people participate in a monthly Sustainability Leadership Presentation Series and set goals across all areas of operations.

Visitors to CCC can see many of its efforts to be a sustainability leader. At one or more of the college locations, there are fleet hybrid cars, electric maintenance vehicles, bike share stations, water bottle stations, bee colonies, solar panels, wind turbines, landscapes with native plantings, and composting and recycling bins.

KEARNEY CENTER CAMPAIGN REACHES \$10 MILLION GOAL

Kearney, Nebraska – Construction continues on the new 63,000-square foot Kearney Center, which is scheduled to be complete this summer and open for classes this fall. The facility will open a year ahead of schedule in large part to the Kearney Center Major Gifts Campaign reaching its \$10 million goal.

The campaign – the first of its kind for the CCC Foundation – was launched in early 2015 to help support Central Community College in building the new facility.

The total project cost is \$23.3 million, with \$10 million coming from the major gifts campaign and \$13.3 million coming from college reserves and short-term facility bonds.

"This project is becoming a reality because of

strong support from the Kearney community, surrounding region and state," said Dean Moors, campaign manager and executive director of the Central Community College Foundation. "We appreciate every donation, whether it was large or small, that we received from individuals, families, businesses and other foundations. They were key to this campaign's success."

The new facility will allow the college to grow and better serve students seeking nursing, skilled and technical sciences, information technology and general education courses; business and industry training; adult education opportunities; and community education classes.

Central Community College

INTERNATIONAL ASSISTANCE

International athletes coming to the United States is now commonplace in today's sporting world and Central Community College is right on board. The 2016-17 CCC men's basketball team features three players from foreign countries: Marco Fabietti from Italy, Luke Cadzow from Australia and Ruben Fuamba from the Democratic Republic of Congo. Even the league that the Raiders play in features multiple international players. Southeast Community College, for example, has seven foreign players, which is half of the roster.

So, that begs the question, what is the draw for these players who travel a very long way from home to play college basketball? CCC head coach Jerry Drymon believes it all comes down to opportunity.

"When you look at it across the board, the international kids are really hungry to come to the states and play because they don't have college athletics," said Drymon. "They value it and want to work hard at it. So, they bring a different type of mentality than maybe the American players do."

Fortunately, Drymon's experience is that the opportunity for his international players does not end on the basketball court. His foreign players also take advantage of the opportunity in the classroom, often with some very positive results.

"Marco was Academic All-American last year, as was Luke, and both should be this year," said Drymon. "Marco is an engineering student and is actually taking some tough curriculum as well."

Drymon is quick to point out that possessing a solid work ethic is a must in order to be on his team. While both his international and American players have the necessary work ethic, Drymon believes the foreign players bring a different type of work ethic to the table because, in most cases, they have had to compete year in and year out to be on an independent club team.

"We look all over the country and world to find the guys that fit us best," said Drymon.



Central Community College

Cont. INTERNATIONAL ASSISTANCE

They sometimes bring more of that ‘lunch pail’ attitude, where you show up and work because that’s the way they’ve been brought up,” said Drymon. “There has been no playing on a junior high team or a high school team and so they’ve probably had to work a little bit differently than American players do.”

International recruiting relies heavily on connections, word-of-mouth and in some cases, being at the right place at the right time. Given that, how these players made it to central Nebraska is as diverse as their native countries. Fabietti was a foreign exchange student who played for two years at Lourdes Central Catholic High School in Nebraska City. Drymon has a contact in Australia who operates a basketball training facility and Cadzow was mentioned following a

six-month workout. Fuamba played at Taag Academy in Florida before signing on at CCC. Still, the international component is only part of Drymon’s recruiting strategy.



CENTRAL COMMUNITY COLLEGE STUDENTS VISIT A BUDDHIST TEMPLE IN GRAND ISLAND

Central Community College human services students in the multicultural counseling class visit Wat Lao Buddhometta Phaaphayaram, a Buddhist temple in Grand Island. Human services instructor Joyce Meinecke says that Ven. Khyo Phaaphay welcomes visitors to the temple. CCC students have attended meditation and prayers led by Ajahn Khyo and taken half-day meditation training sessions from Ajahn Jackson, a visiting monk from Sioux City, Iowa. CCC students have described these interactions as amazing opportunities to learn more about diversity in central Nebraska.



College of Lake County

COLLEGE OF LAKE COUNTY EXPANDS INTERNATIONAL EDUCATION EFFORTS

In an effort to expand international educational exchange opportunities with new and existing partners abroad, and in the absence of a state-wide consortium to assist community college campuses without their own Exchange Visitor Program (EVP) designation, it is the hope that the recent J-1 designation granted to the College of Lake County (CLC) can be a catalyst in offering this opportunity to various community colleges. To offer such assistance to surrounding community colleges, CLC has established the Midwest Community College Exchange Visitor Consortium (MCCEVC).

The general purpose of the Exchange Visitor Program is to promote international educational and cultural exchange to develop mutual understanding between the people of the United States and other countries. As the consortium designee, the College of Lake County provides leadership for the consortium and assumes primary responsibility for oversight of the Exchange Visitor Program and compliance with Exchange Visitor Program regulations.

The MCCEVC J-1 EVP Consortium provides member colleges the opportunity to develop educational programs and expand cross-cultural understanding with their exchange partners throughout the world.

All members of the consortium boast a strong history of international education engagement including the enrollment of F-1 students on their campuses, education abroad, and managing international education related grants and joint collaboration with partner institutions.

With designation as an Exchange Visitor Program, the members of the MCCEVC are well poised to leverage their collective experience in international education to create meaningful experiences for exchange students and scholars hosted as part of the EVP. It is our hope that the MCCEVC will facilitate greater intercultural understanding amongst member's campuses as a result of these exchanges.

Community colleges participating in the consortium have done so in order to continue expanding international exchange opportunities. CLC acts as the primary contact for all Exchange Visitor Program affairs on behalf of the consortium, including, but not limited to appointing and training Alternate Responsible Officers and Exchange Visitor Advisors. CLC has worked to establish standards required of each consortium member for reporting, support services, program designation, site additions and maintaining program compliance and continuity.

Given its strong history in international education, the College of Lake County is well suited to provide leadership for the Midwest Community College Exchange Visitor Consortium. CLC has enrolled international students at the institution since the early 1980's and is authorized to issue I-20s (Certificate of Eligibility for Non-Immigrants [F-1] Student Status) for international students at all three of our campuses. To date, nearly 1,600 F-1 international students have studied at the College of Lake County. Currently there are 130 F-1 international students enrolled, representing 47 countries. Students are served by two staff within the Center for International Education boasting a combination of over 20 years of experience in international education.



New CLC International Students getting a tour from International Peer Mentors

College of Lake County

Cont. COLLEGE OF LAKE COUNTY EXPANDS INTERNATIONAL EDUCATION EFFORTS

In addition to traditional international students, CLC has also sought to expand its connections internationally in the last several years and has hosted several groups of international visitors. For the last four years CLC has hosted a group of undergraduate Japanese students from Ehime University in Matsuyama, Japan for a three week short term educational and cultural exchange program. CLC has also hosted summer cultural programs for Chinese Students from Xi'an International University. In addition, CLC has been fortunate to host a variety of visiting scholars over the past few years, including a faculty member from Kazakhstan through the Junior Faculty Development Program, and a Humphrey Fellow from Pakistan for two weeks.

On campus international efforts have increased recently, and in an effort to aid new international students in their adjustment to the United States and American college culture, the Center for International Education at the College of Lake County instituted an International Peer Mentor (IPM) Program in August of 2015. The IPM Program welcomes new international students each semester. The mentor program pairs a current student at the college, who has been selected through an application and interview process, with a pod of 3-5 newly admitted international students for the semester.

International Peer Mentors (IPMs) reach out to incoming students in their assigned pods prior to students' arrival on campus, assist at New International Student Orientation, and meet with students one to two times per month individually or as a small group. To date the program has seen a 98-100% retention rate for those students involved with a Peer Mentor.

Over the past several semesters, the International Peer Mentors have participated in a variety of tasks that have fostered a sense of support and encouragement to newly admitted international students: they have led team building activities, given tours of the campus and the Lake County areas, organized trips to Chicago, planned movie nights, shared lunches together and met for coffee. The mentors have also alerted the staff in the Center for International Education at CLC to problems their mentees are having that may not have otherwise come to our attention, which has allowed the staff to work with the students to quickly resolve these issues and point them to needed resources.

CLC plans to continue building on the solid foundation of internationalization efforts, and looks to increase participation in the MCCEVC, as well as increasing international student recruitment and retention.



New CLC International Students participating in a team building activity.

College of Lake County

COLLEGE OF LAKE COUNTY RECEIVES NATIONAL SUSTAINABILITY AWARD

In recognition of its efforts to integrate sustainable practices and processes, the College of Lake County has received a 2016 Green Genome Award from the [American Association of Community Colleges](#).

CLC is one of nine community colleges nationwide to receive the \$10,000 award, part of a larger Green Genome initiative created by the AACCC and its Sustainability Education and Economic Development Center (SEED). More than 480 community colleges have joined AACCC's SEED Center, pledging leadership in sustainability education and training.

"We are honored to receive this national award which recognizes the work of our faculty and staff in making CLC a national leader in sustainability," said CLC President Jerry Weber. "Our goal is to make CLC a living laboratory of sustainability that will inspire our students and Lake County."

The award recognized the college's strategy to unify all green and sustainable initiatives under a Sustainability Guiding Coalition that evaluates and encourages sustainability into the campus, curriculum and community. The coalition reviews the work of a faculty and staff environmental action committee, academic quality improvement and working relationships with community groups.

"The award shows that we're really using a sophisticated framework as our guide in incorporating sustainability into our governance structure and into the overall college culture," said David Husemoller, CLC sustainability manager. "The achievement recognizes the team effort, involving faculty, staff and students."

CLC's sustainable accomplishments over the past five years include the following:

- The college added sustainability to its strategic goals and in 2012 adopted a Sustainable Master Plan under President Weber's direction.
 - Geothermal system that came on line this fall is projected to reduce heating and cooling load at the main campus by 50 percent.
 - The new Café Willow features food grown on the Campus Learning Farm, which returns to the farm in the form of food scrap compost.
 - Rooftop solar thermal panels generate hot water and lighting across the campus is being retrofitted with LED fixtures.
 - Bioswales in parking lots use native plants to filter rain water flowing off the asphalt before entering Willow Lake on the Grayslake Campus.
 - In spring 2017, a new Science and Advanced Technology Building will open at the Grayslake Campus, designed to LEED Platinum standards and featuring solar photovoltaic panels, a separate geothermal field, daylighting and a living wall.
- CLC also has greened its curriculum with sustainability-related classes, certificates and degrees.

The award will allow CLC to develop a sustainability trail, scheduled to open in spring 2018. Monies will pay for signage and a possible web-based application to explain the above areas, prairie and wetland restoration as well as a new apiary (bee colony) that opened in September 2016.

College of Lake County

Cont.

COLLEGE OF LAKE COUNTY RECEIVES NATIONAL SUSTAINABILITY AWARD

The Green Genome awards are based on a SEED document known as “The Community College Green Genome Framework: Integrating Sustainability and Clean Technology Workforce Development into the Institution’s DNA.” This free tool for colleges details the Green Genome framework, paths for success and offers profiles of previous winning colleges.

For more information, visit www.theseedcenter.org. AACC’s SEED Center and the Green Genome Awards are supported by [The Kresge Foundation](http://TheKresgeFoundation.org). Learn more about CLC’s sustainable efforts at www.clcillinois.edu/gogreen.



View of the piping and heat pumps for the College of Lake County’s new geothermal heating and cooling system. The underground piping, which surrounds the Grayslake Campus, circulates 55 degree water used in heating and cooling the campus, cutting energy costs and reducing the college’s carbon footprint.



OTAGO POLYTECHNIC STUDENT AMBASSADORS

The Otago Polytechnic Student Ambassador Initiative started in 2016 and is going from strength to strength.

The programme gives Dunedin campus students the opportunity to work for and promote Otago Polytechnic. The students are passionate about their studies and want to share their experience with future students and visitors.

Otago Polytechnic Student Ambassadors receive training and are employed on a casual basis – they're paid for their time. So far, they have helped with a range of recruitment events, orientation activities and campus tours.

Evelyn Barbosa De Araujo Tenorio, is studying for a Bachelor of Applied Management, and was chosen for the initiative last year. "My highlight was hosting the US Ambassador and a NASA representative" she says.



Otago Polytechnic

OTAGO POLYTECHNIC STUDENT VILLAGE PROJECT

Otago Polytechnic's new 20 million-dollar student accommodation village is rapidly taking form.

A relatively new material, Cross Laminated Timber (CLT), is being used for the structure. This is the generic name given to structural building panels made from wood elements glued together in layers. Otago Polytechnic's CLT use has the industry talking. It's the first time the product has been used in Dunedin and it will be the tallest and largest (by volume) CLT building in New Zealand.

Importantly, the building is considered highly sustainable and includes:

- * All timber used in the build is Forest Stewardship Council (FSC) certified
- * The roofing panels are photovoltaic producing enough electricity to run the on-site laundry
- * All lighting is highly efficient LED lighting
- * All rooms are insulated to the maximum value
- * All windows are manufactured in Dunedin by Dunedin workers. They're double glazed, low-e glass with argon filled, thermally broken frames.

Otago Polytechnic Chief Executive, Phil Ker, is thrilled with the project. "This is the first fully owned Otago Polytechnic student residence. It will provide top class accommodation and has many sustainability features. It's terrific to see the process underway" he says.

The timber construction will go up in 11 stages over 90 days.

Tracey Howell, Otago Polytechnic Campus Project Manager, is eagerly watching the building site, thrilled that it's running on time and on budget. "It's really exciting to see walls go up so we can get a real sense of its size" she says.

The Student Accommodation village will have 231 beds. These will be single dormitory rooms, studios and four-bedroom apartments. All meals will be provided for dormitory residents.

The accommodation will be finished prior to January 31st 2018, in perfect time for the students to arrive.



Otago Polytechnic

PRIME MINISTER'S SCHOLARSHIPS FOR ASIA

Ten Otago Polytechnic Design students will be awarded the prestigious Prime Minister's Scholarships for Asia (PMSA), and will embark on the journey of a lifetime to work on a collaborative project in this truly international design metropolis.

The School of Design students will travel to China in May and collaborate with three Chinese institutional partners over six weeks. The entire scholarship is worth \$63,500 (\$5,600 per student, and \$7,500 discretionary funding).

Margo Barton, Otago Polytechnic's Fashion Design Professor, is delighted. "These Prime Minister's Scholarships will create so much opportunity for our students. In any industry, cross cultural collaborations and communications are a fact of life, however it is rare to have the opportunity to bring the collaborators together from the outset, and at such a formative stage of their design careers."

The participants, invited from all design programmes, will gain credit for a 15-point paper, and can focus on any aspects of fashion and fashion related design, which may include any

product (eg garment or accessory) and also service or system.

"There are no limits, and therefore it is my hope that there could be outcomes which are unexpected and which will have a positive impact on the fashion industry in the long-term. The relationships forged will have meaning well into the future," Ms Barton says.

The Otago Polytechnic students will visit three institutions in Shanghai:

- ⇒ Shanghai University of Engineering Science
- ⇒ Donghua University
- ⇒ Sanda University

"We'll be focussing on sustainability in every form and look forward to the concepts that both the Otago Polytechnic and Shanghai based students will bring to the discussion and develop together" Ms Barton says.

During their visit, the students have been invited to take part in the public programme at the 'Anything Could Happen' Dunedin fashion and art exhibition at Yuyuan Garden - one of Shanghai's most visited tourist destinations.



Olds College

OLDS COLLEGE BREWMASTER STUDENTS BRING HOME HOPS CONNECT CUP

Students in the Olds College Brewmaster and Brewery Operations Management program have another piece of hardware on display in the Brewery Retail Store, the coveted Hops Connect Cup. Second Year Brewmaster student Curtis Metzger and first year students Dan Lake and Carson Petersen were among those representing Olds College in the annual Hops Connect Cup University Brewing Club competition held at the Big Rock Urban Brewery in Vancouver, BC.

Each brewing team submits brews in five specific categories of beer. Metzger won for Top Pilsner, which he dubbed *Strathcona Pilsner*, and Lake and Petersen teamed up to create *Breakfast Stout*, winner of the Top Stout category.

“I am proud of my *Strathcona Pilsner* doing so well at the competition, but I am also proud of the first year students who took part in the competition,” explained Metzger. “It isn’t easy to put yourself out there and have experts judge what you have created, but I think our students have shown that our brews can more than hold up.”

In total, the College’s Brewmaster Student Club made five submissions and was named Top Overall School due to the high quality of submissions.

The competition, held in November, featured submissions from five different student brewery clubs, with the Olds College team being the only representative from outside of British Columbia.



PIN Executive 2016-2018

Mr. Larry Rosia

Chief Executive Officer
(CEO) Saskatchewan Institute of Applied Science and Technology

Canada

PIN President



Mr. Phil Ker

Chief Executive Officer
(CEO) Otago Polytechnic
New Zealand



Dr. Greg P. Smith

President
Central Community College,
Nebraska

USA



Mr. Tony Gray

Chief Executive Officer
(CEO) Nelson Marlborough
Institute of Technology,
Nelson

New Zealand



Dr. Tom Thompson

President Olds College
Alberta

Canada



Kay Giles

CEO Ara Institute of Canterbury

Christchurch

New Zealand



Aaron Devine

General Manager at
TAFE Queensland
Brisbane
Australia

PIN President Elect



Dr Mike Chipps

President
Northeast Community
College
Nebraska



PIN Executive 2016-2018

Dr. Joe Sertich

President Emeritus
Northeast Higher Educa-
tion District,
Minnesota
USA



Dr Mohamed E.

Al Aseeri

Acting CEO
Bahrain Polytechnic
Bahrain



Dr. Ron Common

President
Sault College
Ontario
Canada



Dr. Larry Litecky

Executive Director of
PIN
Minnesota
USA



Ms. Kerri Ferguson

Associate Executive Direc-
tor of PIN
Victoria
Australia

