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## Message from the 2016-2019

PIN President

Larry Rosia

President/CEO Saskatchewan Polytechnic

In just a few short months, we will gather for the 2018 PIN Conference in Yavapai County, Arizona, which is hosted by our friends at Yavapai College. The theme this year is *Changing Perspectives*.

As I am sure many of you will agree, these annual conferences are incredibly beneficial, not just for the excellent presentations and interactions that occur, but also for the relationships we build during the time we are together. The conferences are central to a guiding principle of PIN, gathering in an environment of high trust to share information, become inspired, and discuss challenges, triumphs, and disappointments.

I can personally attest to the benefits that result from attending PIN conferences, as can my colleagues at the colleges and polytechnics that have experienced Faculty and student learning exchanges. The opportunity to spend time in another part of the world and experience a different culture can have a profound impact on students and Faculty alike. One's perspective can truly change in a positive way.

The 2018 Conference will mark the beginning of my final year as PIN President. I have and continue to enjoy serving in this role, and I look forward to another productive year ahead. I would like to take this opportunity to thank our out-going PIN Executive Director, Dr. Larry Litecky for the countless hours, and many years he has tirelessly dedicated to supporting PIN and our Executive Team, and always with wit, wisdom and integrity. We will greatly miss him.

I look forward to seeing you at our upcoming conference in Arizona!

Dr. Larry S. Rosia  
President, Post-Secondary International Network  
President & CEO, Saskatchewan Polytechnic

## Points of interest

- ⇒ New Executive Director of PIN Phil Ker
- ⇒ It is with deepest sympathy we advise PIN members of the passing of John Skitt our condolences go to Audrey and the family
- ⇒ Conference Registration opens April 16th
- ⇒ Thankyou to Denise Henning for her service on the PIN Executive during 2017



# Changes to Executive Director of PIN

## **Phil Ker PIN Executive Director 2018**

### **Welcome**



### **From the President– Larry Rosia**

On behalf on the PIN Executive, as we say thankyou to Larry Litecky for his dedication as Executive Director of PIN I would like to welcome Phil Ker CEO Otago Polytechnic as the next Executive Director of PIN following Larry's resignation.

Phil Ker is a long time member of the PIN Executive and will be the driving force behind the development and implementation of PIN's new strategic plan.

## **Larry Litecky PIN Executive Director 2013 –2018**

### **Thank you**



### **Farewell Quote - Larry Litecky**

I was honored to serve over the past several years as PIN's Executive Director. It has been a time in which PIN established a core standing agenda to create consistent quality in its annual conference. This was important as the conference was hosted in South Korea, Bahrain, Canada' and New Zealand- undoubtedly the most culturally diverse settings in PIN's history.

PIN is currently in the process of forming a partnership with the World Federation of Colleges and Polytechnics. This is occurring as a new strategic plan is being put in place. I am so very pleased Phil Ker, CEO of Otago Polytechnic in New Zealand, is taking on the role of Executive Director in this dynamic time in PIN's evolution.

# New Directions for PIN – Your feedback will be appreciated

There are exciting times ahead for our Network, following the PIN Executive strategic session held in Scottsdale, Arizona in February. Alongside this session was a joint board meeting of the PIN Executive with the Board of the World Federation of Colleges and Polytechnics (WFCP) during which we agreed how we would operationalise the MoA between our two organisations which we signed in 2017.

First, let's look at what our relationship with WFCP will mean. The short story is that PIN will be taking responsibility for nurturing the Leadership Affinity group within WFCP, which will see us incorporate our annual conference into the WFCP World Congress, which is held every two years – this year in Melbourne Australia from October 8 to 10. Every second year we will run our usual conference, but this will also include WFCP members who will now have an opportunity for leadership development every year. This arrangement promises to secure the professional development viability of our PIN events by broadening the catchment of post-secondary leaders who are seeking a high quality professional development experience for themselves and/or their senior staff.

Now let's look at the outcomes of the PIN strategy session, which re-examined our Vision, Mission and Strategic Goals, but not losing sight of our PIN values and core beliefs. The strategy work is not yet complete, because the thinking from the Executive retreat needs to be shared with members, refined and endorsed, and in the case of the PIN vision for the future, we left Scottsdale with several options to reflect on. So a little bit of unfinished business.

For the PIN Mission, the Executive is recommending the following: “to be a trusted executive network which sparks leadership insights to action in an environment of exponential change”. This is what we see as the unique value proposition that PIN can bring – a network which fosters high quality relationships characterised by high trust and which brings insights to our members both by tapping into the experience from within our network and externally.

## Do you agree?

For the PIN Vision we felt we would like to be recognised along the following lines ie as:

⇒ The global network of post-secondary thought

leaders

or perhaps

⇒ Thought leaders who share cool ideas and brilliant practices to impact/shape/transform post-secondary education

We have several variations on these themes but would love to hear from members if we are in the right ball park!

We are recommending four strategic goals:

⇒ **Goal 1:** Ignite executive leadership insights

⇒ **Goal 2:** Recruit a geographically diverse membership to foster a trusted, collegial network of forward thinking post-secondary leaders.

⇒ **Goal 3:** Implement strategies to engage members

⇒ **Goal 4:** Build a mutually beneficial partnership with WFCP

*Again, feedback from members on these goals would be great to have.*

We will finalise the PIN strategy over the next couple of months once we have heard back from members, and once finalised will update our website and shape our annual conferences to reflect our purpose and vision.

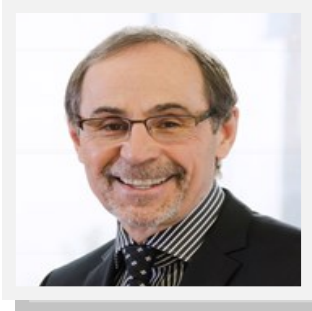
**Please send your comments to  
Phil Ker at [phil.ker@op.ac.nz](mailto:phil.ker@op.ac.nz)**

# Who's Who on the PIN Executive

## **Dr. Larry Rosa**

**President and CEO Saskatchewan Polytechnic**

**PIN President 2016/2018**



As president and CEO of the Saskatchewan Polytechnic, Dr. Larry Rosia leads the province's primary provider of technical education and skills training. Sask serves 26,000 distinct students and offers programs that touch every sector of the economy.

Dr. Rosia is responsible for leading the development of Sask Polytech's vision and for providing strategic direction to the organization, enabling it to sustain its momentum and capitalize on new opportunities. His priorities include ensuring that students have access to a high-quality, innovative post-secondary education, that employers have

access to a highly skilled and qualified workforce that contributes to Saskatchewan's prosperity, and that Sask Polytech nurtures a positive and vibrant workplace environment.

Before joining Sask Polytech in July 2012, Dr. Rosia was dean of the School of Construction at SAIT Polytechnic in Calgary, Alberta, a position he held since 1999. His career in education spans more than 35 years, as an instructor, program chair, revenue generating coordinator, marketing manager and dean. He has more than 20 years of leadership experience in educational administration and has served in advisory roles to community, provincial and municipal committees. He has also been a member of the boards of several regional, national and international organizations. Currently he serves as a board member for the International Mineral Innovation Institute (IMII), Skills Canada Saskatchewan, Chair Academy International Leadership Board, Polytechnics Canada, Post Secondary International Network, Saskatchewan Labour Market Task Force, and is a member of the University of Regina Senate.

Dr. Rosia is an alumnus of SAIT Polytechnic and a lifelong learner. He has a background in telecommunications engineering, adult education and educational policy and administration, and in 2006 completed his PhD in academic leadership at the University of Calgary. He attended the Executive Leadership Program at Harvard University. Notable recognition includes the SAIT Board of Governor Award for Business and Industry Partnerships, the Conference Board of Canada Award for Business and Industry Partnerships, the Chair Academy International Exemplary Leadership Award, and the Saskatchewan Men of Influence Award.

Dr. Rosia is a well-respected ambassador for the post-secondary community. He authored a book titled "The Successful College President."

## **Stuart Cullum**

**CEO/President Olds College**



Stuart Cullum is an executive leader with experience in private industry as well as the finance, post-secondary and not-for-profit sectors. Stuart and his team established programming and centres for research, teaching and learning, company development and entrepreneurship, attracting partnerships and more than \$45 million in external support. He joined Olds College in November of 2016 and was appointed as President and CEO on July 1, 2017.

# Who's Who on the PIN Executive

**Dr. Penelope (Penny) Wills**  
Yavapai College



Dr. Penny Wills became the ninth president of Yavapai College in 2011. She came to Arizona from Northeast Iowa Community College where she served as President for seven years. Being a first generation college student is a point of pride for Dr. Wills. She holds a Ph.D. in Higher Education from Michigan State University; an M.S. in Counseling from Miami University, OH; and a B.S. in Education from the University of Cincinnati. Her expertise in such fields as student development, assessment, planning, quality improvement, and community partnerships is well respected. Her professional accomplishments are many, including being selected for higher education institutes at Harvard University; serving in leadership positions in higher education; and teaching in various professional colloquiums across the country.

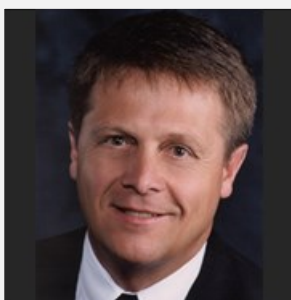
During 2016 Dr. Wills was nominated to be a member of Post-Secondary International Network (PIN), that provides a global forum to study and debate critical issues that affect higher education. Dr. Wills has welcomed various leadership positions in the state to include President of the Arizona Community College Coordinating Council; and the national level to include American Association of Community Colleges (AACC) Commission on Leadership and Professional Development. Locally in Yavapai County, Dr. Wills serves on several Economic Development committees including Prescott Valley Economic Development Foundation and Verde Valley Regional Economic Organization.

**Matt Gotschall, PhD**  
President Central Community College



Matt Gotschall, PhD was promoted to College President of Central Community College (Nebraska, USA) in January, 2018 after serving the institution for twelve years as CCC-Columbus campus president. He has worked over twenty-five years in community colleges in Nebraska and Kansas including positions as tenured faculty, student services, associate dean and dean. He has a Doctor of Philosophy in Education Administration Curriculum & Instruction with an emphasis in Educational Leadership and Higher Education from the University of Nebraska-Lincoln. Active in many local, state and national associations, Gotschall has participated in recent PIN conferences in Chicago, Illinois and Auckland, New Zealand.

**Dr. Joseph Sertich, Jr**  
President Emeritus



Joe Sertich has been President/CEO of Longyear Incorporated of Chisholm since its inception in 1983. Dr. Sertich's professional career included being the founding President of the Northeast Minnesota Higher Education District where he served from 1999 to 2008. Joe is a Business Performance Coach and facilitates Regional Economic Development (RED) forums. He is an Executive Committee Member of the Post-Secondary International Network and a Certified Life Coach. He has chaired the Rural Community College Alliance and the Northland Foundation. He has a B.S. in Education, and a Masters in Educational Administration from Bemidji State University and his Ed.D. degree is from The Leadership Academy of the University of Minnesota in Educational Policy and Administration. Sertich lives with his wife Nancy in Chisholm, Minnesota (USA) and has two grown children.



# Who's Who on the PIN Executive

**Tony Gray**  
**Chief Executive**  
**Ara Institute of Canterbury**



Tony Gray was appointed Chief Executive of Ara Institute of Canterbury in September 2017 having previously been Chief Executive of NMIT in Nelson for eleven years. He has a long career in the tertiary education sector in both private industry training and polytechnics.

Tony came to New Zealand from the UK in 2003 to take up a role as Chief Executive for the privately owned Pacific International Hotel Management School in New Plymouth, where he also had responsibility for the ORION Hotel Schools group in Australia, China and Switzerland. Before that he was Chief Executive of Brooksby College and Brooksby Melton College of Further and Higher Education in Leicestershire, UK. He was one of the UK Tertiary Sectors Inspection team for Colleges of Further and Higher Education.

Before immigrating to New Zealand, Tony was a member of several national and regional UK education organisations, as well holding a Ministerial appointment to the UK Farm Animal Welfare Council.

Tony is a Fellow of the NZ Institute of Management; he was part of the NZQA Expert Advisory Group for Quality Assurance reforms for the tertiary sector; chairs the Tertiary Accord New Zealand (TANZ) Board, and is a member of the NZQA Institutes of Technology and Polytechnics Advisory Group.

**Leeza Boyce**  
**Chief Executive**  
**UCOL**



Leeza Boyce was appointed Chief Executive of UCOL in 2015. She has held progressive appointments in the Australian and New Zealand tertiary education sectors since 1995. As UCOL's second Chief Executive she has led the Institute towards its vision of becoming one of New Zealand's leading regional polytechnics offering an exceptional educational experience, centred on high quality practical instruction and relevant curriculum. UCOL plays an essential role in strengthening the New Zealand economy through applied learning and research in conjunction with its industry partners.

Before joining UCOL Leeza led the merger of Sunshine Coast Institute of TAFE and Wide Bay Institute of TAFE as part of the Queensland Government's reform agenda to create a more competitive, responsive, innovative and flexible training provider.

Leeza's education includes a Masters of Education (Learning Innovation) from Queensland University of Technology, a Graduate Diploma in Further Education and Training (Adult Learning) from the University of Southern Queensland, and a Bachelor of Business from the University of Queensland.

# Who's Who on the PIN Executive

**Phil Ker**

**Chief Executive Otago Polytechnic**

**Executive Director of PIN**



Phil took up his appointment as Chief Executive of Otago Polytechnic in 2004. He has a diverse set of experiences and has developed a broad portfolio of expertise as both an academic and an administrator in both university and polytechnic environments.

He is a successful tertiary leader and teacher, with expertise in curriculum development, assessment of student learning and leadership. He has had a lengthy teaching career including teaching economics, accounting, management and tertiary teaching practice; and has had a career long interest in leadership and leadership development, in the professional development of tertiary educators and in the recognition of prior learning.

Phil's particular interest is in business education, education for sustainability, staff development generally and leadership development specifically; and in the recognition of prior experiential learning.

Phil is a member of the following Boards

Director - TANZ (Tertiary Accord of New Zealand)

Executive member - Post Secondary international Network (PIN).

Director – Malcam Trust

**Personal Interests**

Phil enjoys cycling, and especially long distance road cycling now that his marathon running days are behind him. He is also a motor cycling enthusiast who takes every opportunity to ride his Harley Davidson through beautiful Central Otago. Travel, movies and reading crime and suspense novels are favourite pastimes he shares with his wife Glenys.

Phil is married to Glenys and has two teenage daughters and an older stepson and stepdaughter and a granddaughter.

## **Qualifications**

MEd (Administration) - First Class Honours, Massey University, 1995

Bachelor of Commerce, The University of Auckland, 1973

Management and Leadership in Education, Harvard University, 2001

## **PIN Members:**

Please remember that this year's conference will be hosted by Yavapai College in Arizona, Sept. 23-28, 2018. The conference's keynote speaker this year is award-winning journalist, documentarian, news anchor, producer and philanthropist, Soledad O'Brien.

[Click here to learn more.](#)

We hope to see you in Arizona!



Soledad O'Brien



## OTAGO POLYTECHNIC EMBRACES INNOVATION

Otago Polytechnic continues to embrace a range of innovative and exciting new initiatives in 2018.

### NEW ERA IN WILDLIFE CARE

The Dunedin Wildlife Hospital's opening on Monday 15 January heralded an exciting new chapter in both animal care and veterinarian education for Otago Polytechnic and the wider community.

Based at Otago Polytechnic's School of Veterinary Nursing, the facility is a partnership between Otago Polytechnic and The Wildlife Hospital Trust.

It is only specialist wildlife hospital to treat sick and injured native animals in the South Island, and will be able to treat up to 500 animals per year when staffed at full capacity. Dr Lisa Argilla, one of New Zealand's best-known wildlife veterinary surgeons, heads the hospital alongside accomplished wildlife veterinary nurse Angelina Martelli. Both recently moved to Dunedin to be involved in the initiative.

"Not only will the hospital save precious wildlife, it will also provide great learning opportunities for our students, reinforcing our leadership in veterinarian nursing education," says Phil Ker, Otago Polytechnic Chief Executive.

Jo Brady, Otago Polytechnic Deputy Chief Executive, People, Performance and Development, believes the Wildlife Hospital's intrinsic connection to veterinary nursing teaching will attract plenty of international interest.

"We hope students might come from around the globe to study here."

"There are a lot of other benefits for Otago and the South Island, too," Jo says.

"It means we can treat species that otherwise might not receive medical care. It is about preserving future generations of wildlife – for our future generations." This sentiment was borne out by the arrival on 16 January of a rare takahē, of which there are fewer than 350 in existence.

Widget has made a considerable contribution to the Department of Conservation's Takahē Recovery Programme, raising just under 20 chicks to date. She is described by DOC staff as a "very devoted and relaxed parent". She was observed to have a leg injury and took a three and a-half hour journey by car from Te Anau to the Dunedin Wildlife Hospital for diagnosis and treatment.

Widget has been housed in her own ward, complete with native foliage, and has undergone a series of interventions to improve her leg.

And she hasn't lacked for company. Two yellow-eyed penguins, admitted to the hospital on its opening day, are just down the corridor.





# Otago Polytechnic

## STUDENT VILLAGE OPENING LOOMS

Otago Polytechnic's new, on-campus Student Village opened to students for the first time on 11 February. The student residence is the largest timber building in New Zealand making it innovative and special.

The 231-bed furnished residential village offers fully catered single rooms (dorms), and self-catered studios (standard or deluxe) and four-bedroom apartments.

In a prime location, students are just a short walk from campus while still only being minutes from the city centre, giving them the freedom to explore Dunedin's vibrant culture.

The Student Village has been constructed with the environment firmly in mind. Sustainable materials, such

as the timber used for the unique structural frame, have been used throughout.

The Otago Polytechnic Student Village is managed by global student accommodation specialist Campus Living Villages.

Late last year, a mixture of prospective students and their families, as well as curious members of the public enjoyed a Village open-day, during which they got a first-hand look at the impressive facilities.

Visitors commented that the rooms were "really spacious", the building had "great character" and the location was "very convenient".



## LEADERSHIP FOR CHANGE DEGREE

Otago Polytechnic has launched an innovative Bachelor-level programme aimed at those driven by a desire to create positive change for industry, community or the planet.

The Bachelor of Leadership for Change is a New Zealand-first qualification.

To be launched in March 2018, the qualification takes three years to complete but students will be given flexibility to progress at their own pace.

As part of the application process, students identify a career goal that they wish to achieve as an outcome of the degree. This can be either an existing career or one they want to develop throughout the degree.

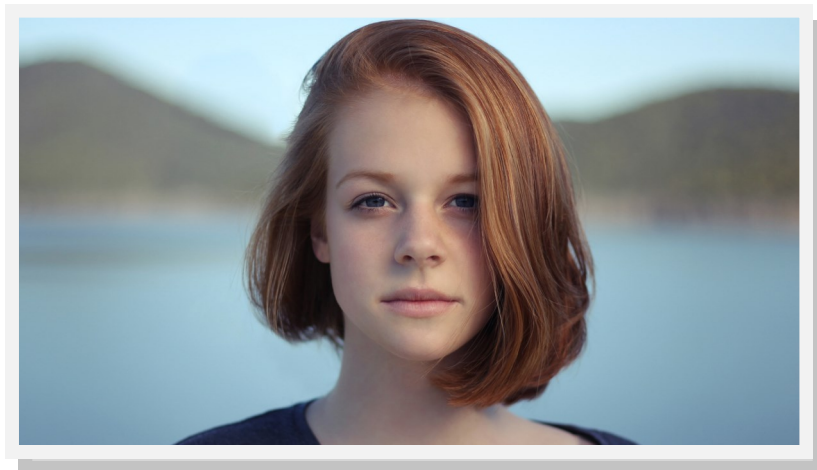
This programme is significantly self-directed and project-based, focusing on transferable skills.

A highly experienced team of skilful and innovative facilitators will support and nurture students throughout this process, which will include regular catch-ups as well as evaluations via video calls.

From the first year, students will be required to work alongside, and within, businesses or organisations in the field in which they wish to effect change.

For example, a student with a passion for addressing water issues in an arid place such as Central Otago (New Zealand) would therefore spend three years becoming the best Drylands Water Advocate possible.

In short, the Bachelor of Leadership for Change is for “big thinkers” and “doers” who want to create meaningful and positive change.



# University of Hawai'i Maui College

## KA'ANA MANA'O: PURSUING NET ZERO

In June 2015, Governor David Ige signed into law a bill making Hawai'i the first state in the nation to set a 100 percent renewable portfolio standard for the electricity sector by 2045. On the same day, he signed a bill requiring all ten campuses of the University of Hawai'i to be Net Zero by 2035. We are extremely proud that – thanks to a tremendous campus and community wide effort – our Maui College is on track to reach that goal by 2020, at the latest. We're actually aiming for 2018. And we believe we can do it! If we do, we may also become the first college campus in the United States to reach Net Zero.

Stuart Zinner is the Project Director of our Energy Demonstration Project. He says there is not necessarily only one definition of Net Zero. But, "the law as signed defines it as offsetting the amount of electricity we use with renewables. We've been working on our campus with Johnson Controls, Inc. since 2012, to reach our goal."

JCI is a large multinational energy service company and they have proved to be a fantastic partner. "Phase One's energy performance contract helped us reduce

consumption campus wide through energy efficiency – more efficient lighting and air conditioning, for example. It also included a PPA (power purchase agreement) for renewable energy – solar electricity – which resulted in the now familiar parking lot array of panels," explains Zinner. The first three rows were completed in 2013, another row in 2014, and additional rooftops panels were commissioned this year. This phase also includes a battery storage component. We have about 20% more rooftop panels to install for this phase to be complete. Although the contract with JCI for Phase Two has not yet been signed, we're confident it will be soon and we'll be on our way to Net Zero in 2018.

"Throughout Phase One, JCI has been most successful in terms of integrating students into their operations," says Zinner. "They allowed students to shadow them, conducted safety trainings, even offered classes of their own in subjects like project management. Further educational opportunities are planned for Phase Two, as well."



# University of Hawai'i Maui College

CONT.

## KA'ANA MANA'O: PURSUING NET ZERO

The focus for Phase Two is SUSTAINABILITY and we're going to get the rest of campus – especially the faculty – involved even more. Of course, we have our Sustainable Science Management program headed up by Tim Botkin. "For the long term, we look at areas like energy and transportation in the context of related issues," says Botkin. "We are getting better at considering operation emissions but what about waste, construction emissions, the price and efficiency of the energy system?"

"We also need to involve the community to achieve better efficiency. If we generate excess power, we should share it. There should be a mechanism for us to share with the shopping center across the street, for example. We have a group which has worked on this concept which is known as 'demand response,'" Botkin adds.

"Our job is also to encourage people to share their good ideas without pre-judging where they're going. You have an interest in something that contributes to the goal, let's help you with a process that works in an improved system," Botkin concludes.

"Our college is very close to Net Zero," says David Tamanaha, our Vice Chancellor for Administrative Services.

"The design is definitely there and we CAN reach it in the next year. We're at 20 to 30% offset right now and in the next phase we're going to add a lot more renewable in the form of solar generation with battery storage. And the design is flexible making it even more likely we will reach Net Zero in the next year or two.

"It's very possible that this campus will be the first in the nation to be Net Zero. We're 'racing' against the Oregon Institute of Technology. Whether we're first or second, we're a leader," says Tamanaha. "That's what we want. To be THE center of excellence for sustainability."

If you'd like to travel one of the world's most exciting and dynamic career paths, think about a degree in Sustainable Science Management. To learn more about UH Maui College's Sustainable Science Management program, please visit <http://maui.hawaii.edu/ssm/>

\*Dr. Lui K. Hokoana is Chancellor of the University of Hawai'i Maui College. Ka'ana Mana'o, which means "sharing thoughts," is scheduled to appear on the fourth Sunday of each month. It is prepared with assistance from UH-Maui College staff and is intended to provide the community of Maui County information about opportunities available through the college at its Kahului campus and its education centers.



# Yavapai Community College

## YAVAPAI COLLEGE STUDENT-CRAFTED WINE WINS COVETED AWARD

A Yavapai College Southwest Wine Center (SWC) student-crafted 2016 Mourvedre was named one of the “best of the best” at the invitation-only Jefferson Cup wine-tasting competition in late 2017 in Kansas City, Mo.

The Jefferson Cup is the top honor bestowed on just 16 of 750 entries from 27 states.

Doug Frost, a founder and director of the Jefferson Cup Invitational, invited the SWC to participate in the 2017 competition during a swing through the Verde Valley wine region. “I was trying to learn all that was going on in Arizona. I found out about the SWC online and was fascinated by what the staff was doing there.”

The SWC is a premier wine industry and community resource, offering a comprehensive hands-on education from vineyard-to-bottle with programs in enology, viticulture and business/entrepreneurship through its estate vineyard, teaching winery, fully-operational tasting room and region-wide wine industry research epicenter.

A master sommelier and a master of wine, Frost said he was confident that the SWC would compete well at the Jefferson Cup. “I select wines based upon many criteria, but put simply, I am trying to suss out the best wines from around the country that I can. The award is a public acknowledgment by a group of skilled and experienced judges that the wine stands above its peers,” Frost said.

Along with the Jefferson Cup award for the Mourvedre, a red Vinifera wine was a double-gold finalist and the 2015 Viognier won a bronze.

Michael Pierce, director of YC’s enology program, said the Jefferson Cup awards are a great honor for YC students and for the SWC. “I think the wines produced from the SWC are showing well at national competitions because Arizona has a great climate suited for growing world-class wines. The potential for producing quality wines is as high as any other wine-growing region.”





# Yavapai Community College

## YC'S FOOD PANTRY FILLS STOMACHS AND HELPS FULFILL GOALS

It's Friday afternoon, and while many of us may be sneaking looks at the clock, YC Nursing students Sarah Ireland and Azucena (Susie) Mercado Martinez have just finished connecting a needy student to formula for her baby. "She saw us on the website," Ireland explains. "She called, and said 'I heard you guys could help.'"

They could, and did. Ireland and Mercado direct YC's new Food Pantry. Established last October by various student groups, the Food Pantry treats the hunger and food insecurity issues that dwell unseen among YC students.

A 2016 study by the National Campaign to End Student Hunger and Homelessness showed that 25% of community college students qualified as having very limited access to nutritious, affordable food. At schools like YC, where many students have children or balance classes with a job, hunger issues are surprisingly common. "You would be surprised who we see," Student Liaison Janice Soutee says. "People you'd never suspect are living on one meal a day."

Ireland and Mercado began setting up the Food Pantry last spring. "I AM YC had set up an emergency fund for students with expenses that were taking them out of school," Ireland explains. "The overwhelming requests, by far, were for food and gas."

"Yavapai College President, Dr. Wills, suggested a food pantry might be a worthy way to address hunger, and the team got to work.

"We were like deer in the headlights at first," Soutee laughs. But the team put a proposal to the Executive Leadership Committee, got a space, learned from mentors like the Prescott Community Food Bank, and developed a supply chain of benevolent donors that reaches into Costco, Trader Joes, and Sprouts – and around the College, as well.

"On campus, we count on different groups for different foods," Susie says. "Finance brings us fruit; the Answer Center gets us bread. The Library does peanut butter." Volunteers organize the food into grocery bags. Each bag holds 16 different items – the basics for 12 well-balanced meals – and a \$5 gift card for perishable items like milk or produce. Needy YC students, taking six or more credits, can confidentially apply and receive a bag once every 15 days.

The Food Pantry opened on October 10 of last year. "We got our first application that day," Susie says, "a family of three. You really can't focus on your future with your stomach growling."



# Yavapai Community College

## GUIDED PATHWAYS AT YAVAPAI COLLEGE KEEPS STUDENTS ON TRACK

“We talk a lot about student success here,” said Yavapai College President Dr. Penny Wills. “It’s a theme that I believe is important to keep in our collective sightline, since the reason we’re here is to serve our students. The guided pathways project we’ve undertaken will help to ensure that those who enroll in classes at YC have a clearer and more efficient route to their goals.”

Guided pathways are a popular concept in higher education in recent years, and with good reason: leaving students to navigate their way from the first day of class to graduation can lead to higher tuition costs and delayed outcomes, should they take a wrong turn in obtaining their objective.

The notion of pathways is such a powerful one that the Bill and Melinda Gate Foundation funded the American Association of Community Colleges to launch a national project focused on building capacity for community colleges to design and implement structured academic and career pathways, for all of their students.

Pathways simplify the choices that students make when pursuing their certificate or degree, and provide greater structure and guidance in shepherding learners to their desired outcome.

“We don’t want to discourage anyone from exploring our academic offerings when they enroll here,” said Vice President of Instruction and Student Development, Dr. Ron Liss. “Indeed, there’s often a degree of investigation, especially if students aren’t 100% sure about what they want to pursue. But Pathways, like guard rails, help keep students directed toward their goal without wandering too far afield.”

When Yavapai College initiated their version of Pathways in July 2016, they had three goals in mind: higher completion rates for students, efficient completion, and clearer direction to program direction by students. To that end, the College realigned and grouped its curricula into areas of study, or “schools,” as follows: School of Arts & Humanities, School of Business & Computer Systems, School of Social Sciences, School of Health & Wellness, School of Career & Technical Education, and School of Science & Engineering.

Pathways increases the potential for students to achieve their academic objectives more quickly and at less cost by reducing the chance of acquiring credits unnecessary to program completion. With design features such as degree maps, predictable schedules, and progress tracking, student success becomes increasingly attainable.

“I have always taught students to research and define their career and education objectives right at the beginning of their college journey,” adds YC Veteran’s Services Coordinator, Scott Nardo. “Doing this important work early demystifies the end goal, reducing the anxiety of not knowing a direction, and allows students to make informed decisions to further hone their goals along the way.”



# Saskatchewan Polytechnic

## EXPANDING LEARNING PATHWAYS FOR MINING STUDENTS

Saskatchewan Polytechnic and Queen's University have signed their first transfer credit agreement allowing students from 11 different School of Mining, Energy, and Manufacturing diploma programs to advance their education at Queen's University.

After completing one of the 11 approved programs at Sask Polytech, those who meet entry requirements will have the opportunity to transfer into the Queen's University online Bachelor of Mining Engineering Technology (BTech) program. As a result, students will be able to graduate with both a Sask Polytech diploma and a Queen's University degree after only five years of study.

"This is an exciting partnership for Sask Polytech and will open doors for our School of Mining, Energy and Manufacturing diploma graduates," said Dr. Larry Rosia, Saskatchewan Polytechnic President and CEO.

"Mining is an integral part of Saskatchewan's economy. This new learning pathway with Queen's University is advantageous to our Students and to Saskatchewan companies."

"By formalizing this partnership, we've identified the eligible transfer credits and courses these students will have to take during their studies at Queen's. Candidates from Sask Polytech will have the advantage of knowing exactly what it will take to earn a Queen's BTech degree. We've seen early success from graduates of Sask Polytech who have enrolled in the BTech program. I have been very impressed with their foundational science knowledge – they've clearly been well prepared," David Yokom, BTech Program Manager, Queen's University.

The 11 eligible programs from Sask Polytech include: Chemical Technology, Computer Engineering Technology, CAD/CAM Engineering Technology, Electrical Engineering Technology, Electronic Systems Engineering Technology, Engineering Design and Drafting Technology, Geomatics and Surveying Engineering Technology, Instrumentation Engineering Technology, Mechanical Engineering Technology, Mining Engineering Technology, and Power Engineering Technology.

For more information on the approved School of Mining, Energy, and Manufacturing diploma programs [visit our website](#).

### PIN Members:

Please remember that this year's conference will be hosted by Yavapai College in Arizona, Sept. 23-28, 2018. The conference's keynote speaker this year is award-winning journalist, documentarian, news anchor, producer and philanthropist, Soledad O'Brien.

[Click here to learn more.](#)

We hope to see you in Arizona!



Soledad O'Brien



# Saskatchewan Polytechnic

## SASK POLYTECH STUDENTS FIND SUCCESS AT WORLDSKILLS

Two students put their skills to the test and showed the world that an education from Saskatchewan Polytechnic cultivates success at the WorldSkills Competition in Abu Dhabi last October.

Kyla Henry, from Regina, SK, tied for 6<sup>th</sup>, and brought home a Medallion of Excellence in the Graphic Design Technology competition against 28 competitors. Daniel Nelson, also from Regina, tied for 22<sup>nd</sup> against 35 competitors in Electrical Installation.

“We are very proud of Kyla’s and Daniel’s achievements,” says Dr. Larry Rosia, CEO and President. “Competing on an international stage can be challenging, but with preparation and enthusiasm, both of our students succeeded, and impressed the world with their skills.”

Kyla, who finished with a final score of 719, is the second consecutive Sask Polytech Graphic

Communications student to qualify for the WorldSkills competition, which is held every two years.

Roxanne Kanak also competed at WorldSkills 2015 in Sao Paulo, Brazil, and also earned a Medal of Excellence in her competition.

“Sask Polytech continues to put students first, and helps to prepare them for success in their careers and in their lives by providing opportunities that go above and beyond the classroom,” says Dr. Rosia.

Overall, Worldskills Team Canada, of which both Kyla and Daniel are members, won a total of one medal, as well as 13 Medallions of Excellence. The 31-person team is made up of students from colleges and polytechnics from across Canada, who competed in a number of events focusing on several skill areas ranging from web design and development, to heavy vehicle maintenance.



# Saskatchewan Polytechnic

## SASK POLYTECH - LEADER IN PROVIDING QUALITY EDUCATION, ONLINE

As industries work to incorporate new technologies, adapt to new regulations, and account for an aging workforce, the training needs of each industry also begin to change. In an effort to respond to these changing needs and provide industry with the training solutions that support their business, Saskatchewan Polytechnic has taken things online.

“In the trades, an apprentice must leave work every year for a period of six to nine weeks to attend technical training until they get their ticket three or four years later. Finding the employees to fill that gap can be hard for employers,” says Dalton Mervold Program Head of Parts Management Technician, Warehouse Worker, Leadership Skills, and Blue Seal programs. “We’ve designed an online training program that essentially cuts the time away in half.”

What Mervold is referring to is the Flexibility and Innovation in Apprenticeship Technical Training (FIATT) program, which offers one or two weeks of theory training online that can be completed before attending classes on-campus. FIATT is only one way that Sask Polytech is developing online training solutions to better support industry. Online learning options are now available in a number of trades programs, including Parts Management, Plumbing, Electrician, Heavy Equipment Mechanic, and Truck and Transport Technician. Online courses are also available for individuals preparing to write the Red Seal exams in Carpentry, Industrial Mechanics, and Auto Service Technician. Warehouse Worker and Occupational Practitioner programs are offered completely online.

“Many of our trades programs have evolved from a strictly on-campus delivery program to a flexible

alternative that offers traditional on campus, blended opportunities, and / or totally online options,” says Mervold.

“Students can participate in the program, or even just in selected courses online if they choose. They can participate in classroom activities using online communications tools, while group work and presentations are available for all students, whether they are in class or online. Now our students are successful in reaching their career goals without having to walk onto campus.”

By seeking to enhance educational delivery models, Sask Polytech can position itself as a student-first institution that is responsive to industry need.

“It provides students with access to interactive content as often and for as long as they need to so they can master the materials. Faculty can monitor progress and offer assistance when they notice the learner is having difficulty in a subject area,” says Mervold. “This technology also allows us to develop new programs or enhance current programming options that provides professional development in the workforce.”

Currently, online learning options available at Sask Polytech are helping employees in Saskatchewan, Manitoba, and British Columbia, stay up-to-date with their skills development without ever taking a leave of absence from their jobs.

“They get to stay in the job, with their families, and in their communities and never have to uproot themselves,” says Mervold.



# Central Community College

## ULSAN COLLEGE STUDENTS RETURN TO CENTRAL COMMUNITY COLLEGE

Central Community College has welcomed four students from South Korea. This is the college's fourth year of hosting students from Ulsan College, CCC's partner school in Ulsan, South Korea. The students are in Nebraska for several weeks to observe the college's nursing program and practice their conversational English skills.

The students also get to experience life in rural Nebraska as CCC employees have invited them for dinner in their home and to activities such as dance competitions, civic organization meetings, basketball and other sporting events.

Ulsan is a city of over 1.1 million people and the students have little to no agricultural experience. CCC staff have hosted tours to local farms so students can see firsthand what is involved in food production. This year's students toured a local dairy and cow/calf operation.

Diana Watson, CCC's international studies coordinator, said there is a long list of employees, students and community members who make the program a success by helping the Ulsan College visitors navigate campus life and providing them with off-campus experiences. "We're so appreciative of all who help out. We couldn't do this without them," Watson said.



## HIGH SCHOOL EFFORTS PAYING OFF FOR CCC

A pair of programs geared toward the high school population in Central Community College's 25-county service area are springing forth good fruits.

The CCC Transition Advantage Scholarship rewards students who achieve 12 credit hours through CCC prior to their high school graduation. If the student enrolls at CCC within one year after their high school graduation, the tuition for the 12 credit hours is waived. In the first year of operation, CCC awarded \$82,368 worth of tuition waivers for the 2016-17 academic year. The support and excitement for the Transition Advantage Scholarship is extraordinary.

Early College (EC) programming at the Nevada, Neb.-based South Central Unified School District is exploding. Enrollment in EC courses more than doubled from the 2015-16 school year to 2016-17, and fall 2017 enrollment was up 33 percent over the previous year. A whopping 84 percent of South Central juniors and seniors are enrolled in a college course. The district is also benefitting in that a good number of faculty members have returned to school to acquire the necessary credentials to teach college-level courses.



# Central Community College

## **BUILDING STRONGER INDUSTRIES**

A \$5 million capital campaign is underway at CCC-Hastings. The funds will be used to help construct a 32,000 square-foot expansion and renovation of the Hamilton Building, where the Advanced Manufacturing Design Technology and Welding Technology programs are housed. Originally constructed in 1943, the Hamilton Building has had only a few minor updates since it opened as part of the U.S. Naval Ammunition Depot during the World War II era. For Advanced Manufacturing Design Technology, the current maximum lab capacity is 35 students, while the current maximum lab capacity for Welding Technology is 30 students.

Once the expansion and renovation is complete, the

current maximum lab capacity will increase to 42 and 60 students, respectively.

The expansion project is in response to the high demand for skilled labor in CCC's service area as supported by data and local industries that request graduates from these two programs. This is also evidenced by the increasing number of career pathways, including high schools and middle schools, that are focused on helping meet the needs of business and industry. Construction may begin as early as July 2018. Phase I will be the Advanced Manufacturing addition with a tentative opening in August 2019. Phase II will be the Welding Technology renovation with completion one year later.

## **FULL CIRCLE**

At the age of 20, Diego Gamero joined his family in moving from Guadalajara, Mexico, to Lexington, Neb. in order to pursue a better life in America. While employed at Tyson Fresh Meats, a friend told Gamero about Central Community College's adult education opportunities at its Lexington Center. In 2006, the journey of pursuing his educational goals began with his first English as a Second Language (ESL) course.

Some two years later, Gamero enrolled in credit courses at the Lexington Center before transferring to CCC-Hastings to complete his associate of arts degree, which he earned in 2012. From there, he transferred to the University of Nebraska-Kearney and earned a bachelor of arts degree in Spanish education two years later. In December 2017, Gamero was awarded a master of arts degree in Spanish education and he is working on a second master's degree in curriculum and instruction with an emphasis in ESL.

Since 2016, Gamero has been teaching Spanish at Lexington High School and has taught ESL courses at the Lexington Center. "It feels great to support new immigrants the same way I was supported," said Gamero.



# Central Community College

## A TOTAL ECLIPSE OF CCC

Central Community College was literally right in the middle of the Great American Eclipse on Aug. 21, 2017. CCC's Grand Island Campus was at the center along the path of totality and as a result, thousands of eclipse enthusiasts converged on south central Nebraska. Some 8,000 people watched the moon pass in front of the sun across the street from CCC-GI at Stuhr Museum. A good number of motorists that didn't want to battle the long line of cars at Stuhr, both coming and going, parked at CCC, where there were plenty of educational opportunities. Jim Greenhouse, director of space science

at the New Mexico Museum of Natural History, presented an informational public session before the eclipse. Several members of the New Mexico-based Rio Rancho Astronomical Society set up powerful telescopes and allowed the public to take a look at the moon's progress. In the weeks leading up to the eclipse, Dr. Kate Russo, an internationally recognized researcher on the social impact of solar eclipses, presented multiple presentations in the region. Some of the guests at CCC traveled from Japan, Canada and Germany, and joined American guests from California to New York.



# Central Community College

## CCC GOES INTERNATIONAL

The number of international students at Central Community College is on the increase. A total of 28 international students were on the rolls for the fall 2017 semester. Twenty-four returned for the spring 2018 semester, which makes for an 85 percent retention rate. CCC-Columbus had 22 international students on campus for the fall semester and all of them were members of the men's soccer team. For most, it was their first venture to the United States. Marcus Horwood, who hails from England, served as one of the team captains. Some of the other countries represented on the CCC men's soccer team include Brazil, Cape Verde, Germany and Spain.

Head coach Dave Silva, who also serves as CCC's diversity recruiter, believes dorm life and positive support from instructors and staff made for a smoother transition and could explain the high retention rate.

"Having international players has helped increase the level of our soccer team," said Silva. "Last season, we set school records for most wins and fewest loses. More importantly, our Nebraska players are now able to recognize the proper preparation that is needed in order to become an elite college soccer player."



Members of the Central Community College men's soccer team call many countries around the world home. Pictured, from left, are Alex Sanches of Cape Verde, Marcus Horwood of England, Thomas Robinson of Germany, Luiz Olivera of Brazil, Pablo Cubillo of Spain, Riolan Mello of Brazil and Peyton Timmermeyer of Germany.



# 2018 PIN Conference



## Save the Date

2018 POST-SECONDARY INTERNATIONAL NETWORK (PIN) CONFERENCE

September 23-28, 2018

Hosted by

**Yavapai**  
COLLEGE

PRESCOTT, ARIZONA

Karen.Jones@yc.edu | 928.776.2307 | More Information Coming Soon

### **PIN Members:**

Please remember that this year's conference will be hosted by Yavapai College in Arizona, Sept. 23-28, 2018. The conference's keynote speaker this year is award-winning journalist, documentarian, news anchor, producer and philanthropist, Soledad O'Brien.

[Click here to learn more.](#)

We hope to see you in Arizona!



Soledad O'Brien





# Northeast Community College

## ASSOCIATION OF COMMUNITY COLLEGE TRUSTEES PRESENTS NORTHEAST'S CHIPPS WITH CEO AWARD

LAS VEGAS, NV (USA)– Dr. Michael Chipps, president of Northeast Community College, has been recognized on a national stage for outstanding achievement.

The Association of Community College Trustees (ACCT) presented Chipps and four other two-year college presidents with its regional Chief Executive Officer awards during its annual Leadership Congress in Las Vegas. Chipps was presented with the 2017 ACCT Western Region CEO Award. ACCT's western region covers 10 states and five Canadian provinces and territories.

ACCT's Association Awards recognize the tremendous contributions made by trustees, equity programs, chief executive officers, faculty members, and professional board staff members. Those honored at the national level received regional-level recognition in their respective categories earlier in the year. The regional-level awardees were the sole contenders for the national-level ACCT Association Awards.

Chipps accepted the regional award on behalf of everyone at Northeast Community College.

"I often comment that Northeast Community College is one of the best rural community colleges in the United States and this recognition is an acknowledgement of the work that takes place each and every day among our faculty, our staff and our students."

"The ACCT Association Awards are among the most prestigious awards any community college, its trustees, presidents, faculty, or staff member can receive," said ACCT Chair Bakari G. Lee. "It is ACCT's privilege to shine the spotlight on these outstanding leaders."

The Association of Community College Trustees is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States and beyond.

Dr. Michael Chipps, president of Northeast Community College, (center) is presented with the Association of Community College Trustees (ACCT) Western Regional CEO Award by Bakari Lee, ACCT Chair and ACCT President and CEO J. Noah Brown. Chipps was one of five regional CEO's from two-year colleges across North America who were recognized at the ACCT Leadership Congress in Las Vegas,



# Northeast Community College

## NEW GLOBAL BUSINESS CLASS AT NORTHEAST OFFERS IMMERSIVE EXPERIENCE

NORFOLK, NE - A new global business class at Northeast Community College has students on both sides of the Atlantic saying “Det er for sejt” (that’s so cool).

The course, Global Business: A Partnership with Denmark, explores global business in collaboration with Northeast and Aarhus Business College in Aarhus, Denmark. The course introduces the concept of globalization and discusses the opportunities and challenges that businesses face in the changing global economy. Other topics include ethical decision making, business strategy, organization, marketing and human resources, all with an eye toward the global marketplace.

Using collaborative distance learning technology, including cameras and audio, the class pairs seven students on Northeast’s Norfolk campus with 24 students from Aarhus Business College. One student on Northeast’s O’Neill extended campus also participates using the same distance learning technology.

Northeast business instructors Maryjan Fiala and Cara Hoehne, and Aarhus Business College’s Brith Jøker co-teach the course.

“Our students are gaining experience working in virtual teams on an international scale while developing cultural awareness and skills that will benefit them in today’s workforce.

They are also experiencing firsthand the power of technology and how it seems to minimize the distance between two countries,” Fiala said.

Hoehne said that with direction from Vision 2020, the College’s five-year strategic plan, and the program advisory board for Business and Banking Services, the Northeast business department determined that international business skills are essential for students graduating with an Associate of Applied Science degree in business.

“With our administration’s support, we are able to provide our students with a course that not only covers international business topics but also gives the students the opportunity to interact with students from another country and culture. Our students have made lifelong connections with their Danish partners while acquiring a better understanding of international business.”

When Global Business: A Partnership with Denmark is offered again next fall, the class will have an even more immersive experience built into its syllabus. Students will have the option to join a ten-day trip to Denmark and Germany during the semester.

This spring, the Northeast students will get an early chance to practice their Danish, as the College will host approximately 25 students from College 360 in Silkeborg, which is near Aarhus.

Dr. Michael Chipps, Northeast president, said he hopes Global Business: A Partnership with Denmark serves as a springboard into other opportunities for the College’s students.

“It is great that we have this collaboration between our colleges, as Brith, Cara and Maryjan are setting the stage to what we hope will be the development of more classes similar to this across our College community.

# Northeast Community College

Cont.

## NEW GLOBAL BUSINESS CLASS AT NORTHEAST OFFERS IMMERSIVE EXPERIENCE

Northeast Community College student Josephine Ramirez, **Norfolk**, meets with her small group at Aarhus Business College in Aarhus, Denmark, via collaborative distance learning technology during a recent meeting of Global Business: A Partnership with Denmark. The course introduces the concept of globalization and discusses the opportunities and challenges that businesses face in the changing global economy.



Northeast Community College student Cara Friedrich, **Plainview**, meets with her small group at Aarhus Business College in Aarhus, Denmark, via collaborative distance learning technology during a recent meeting of Global Business: A Partnership with Denmark. The course introduces the concept of globalization and discusses the opportunities and challenges that businesses face in the changing global economy



# Northeast Community College

## NORTHEAST STUDENTS HONORED AT NEBRASKA CAPITOL CEREMONY

LINCOLN, NE (USA) – Northeast Community College students were honored during a special ceremony in the Nebraska State Capitol Rotunda. They joined other students from across the state during the 20<sup>th</sup> Annual Commissioner’s Recognition for Student Excellence in Career Education.

The ceremony, sponsored by the Nebraska Department of Education, recognized college and high school students for outstanding achievement after each finished in top ten positions in their respective national competitions earlier this year.

Northeast students who competed in the National Skills USA competition were recognized and received certificates during the ceremony.

Dr. Deborah Frison, deputy commissioner of education for school improvement and support at the Nebraska Department of Education, said these are the best of the best students in agriculture, food and natural resources, business, marketing and management, communication and information systems, health sciences, human sciences and education, skilled labor, and family and consumer science.

“You are the future leaders of Nebraska and, therefore, this nation.”

Frison said career and technical education programs are ever changing to meet the country’s education and skilled needs.

“Career education touches the lives of over 15 million students and at its core. The mission is to prepare students for success in college and careers by helping them to develop the skills, technical knowledge, academic rigor and real world experience for high skill, high demand, highly successful careers and active participation in your communities,” she said.

Nebraska Lieutenant Governor Mike Foley told the students that a declining birth rate and an aging population will have profound impacts on the country.

“To succeed in this global marketplace it’s going to require a workforce that is equipped with the finest education. We need to develop a really smart workforce. That is why it is so important to recognize and congratulate those who are already studying to meet the challenges of our times.”

The SkillsUSA Championships are competitive events showcasing the best career and technical education students in the nation.



Contests begin locally and continue through the state and national levels. This is a multi-million-dollar event that occupies a space equivalent to 20 football fields. There were more than 6,000 contestants in 100 separate events.

Over 1,700 judges and contest organizers from labor and management make the national event possible. Northeast Community College auto body technology student Bo Jensen, **Atkinson**, was among Nebraska college and high school students who were recognized during the 20<sup>th</sup> Annual Commissioner’s Recognition for Student Excellence in Career Education this week at the state capitol in Lincoln.

# Northeast Community College

## NORTHEAST COMMUNITY COLLEGE HOSTS LATINO YOUTH SUMMIT

NORFOLK, NE (USA)— Several area high school juniors and seniors had the opportunity to come together to be motivated and learn more about higher education opportunities.

Northeast Community College hosted a Latino Youth Summit this past autumn which attracted students from area high schools. It was sponsored by the Nebraska Public Power District (NPPD).

Tim Arlt, general manager of retail at NPPD, told the students that regardless of their career path, it is important that education is part of the journey.

“I will tell you that you can do it. There are so many people in your lives who want to help you, but you will have to talk with them. Tell them what your aspirations are. They will help you, I assure you, they will help. A little hard work and perseverance on your part and you can achieve anything you desire.”

“It’s about you trying to figure for yourself what you want to do with your life and that’s harder than it seems,” said Dr. Michael Chipps, president of Northeast.

“This (day) gives you one

opportunity of many to figure it out. There are many people in your lives who care about you and will be there to help you better determine your lives.

Education beyond high school is so important in order to map out your life and make some good choices.”

The students also heard from a number of other speakers during the summit, including Ruben Cano, principal at South High School in Omaha, Juan Cangas, a motivational speaker and talent advisor with the Avenue Scholars Foundation, Alberto “Beto” Gonzalez, a gang intervention specialist with the Omaha Police Department, and Juan Sandoval, director of the Latino Business Center with the Center for Rural Affairs. The students also took part in a panel discussion with Karina Perez, executive director, and Raul Arcos, program and outreach manager, of Centro Hispano Comunitario de Nebraska.

This is the second year for NPPD’s Latino Youth Summit. It is the first year to be held at Northeast Community College.



Ruben Cano, principal at Omaha South High School, speaks during a Latino Youth Summit recently at Northeast Community College in Norfolk. The summit was sponsored by the Nebraska Public Power District.



# Northeast Community College

## NEW NORTHEAST SLA PRESIDENT SETTLING INTO ROLE

NORFOLK, NE (USA) - The Northeast Community College Student Leadership Association (SLA) has a new president for the 2017-18 school year. Allan Brenner, **Cuiaba, Brazil**, has assumed the president position for the current academic year. Previously, he was a freshman senator for SLA.

Members of the Northeast Community College Student Leadership Association serve on all major councils and committees on campus, boost student morale, and voice student concerns and opinions to the college administration.

Brenner said he sees campus leadership as serving both the student body and community as it works to make Northeast's campus life even more enjoyable.

"We want to do something concrete, where you can actually see the improvement," he said.

Brenner is a graduate of Nebraska Lutheran High School in Waco. At Northeast, he is majoring in Ag Business and plans to transfer to the University of Nebraska-Lincoln.

"I chose Northeast because I knew I could get a good, solid education that was affordable. I love all the small-sized classes. The teachers get to know you, they know your struggles, they know your goals. So they do their best to help you. I don't feel like you could get that personal help from a bigger college."

Brenner speaks both Portuguese and English and is currently learning Spanish. He said one of his career goals is working for a multi-national company in the agriculture industry.

Brenner said that because he is originally from Brazil, he brings an international perspective to the SLA president role.

"It's always good to learn about different perspectives. You grow not only yourself but the community, which gains diversity. I feel like that's very important nowadays."

Eleven students serve on the current Student Leadership Association at Northeast. Other student leadership opportunities at Northeast include resident assistants (RAs) - a team of student housing residents selected to assist with the daily operation of the on-campus residential housing facilities; student assistants - residents who assist the RAs; Student Activities Council - a volunteer group of students who help to coordinate and implement activities that are free for the student body; and student ambassadors - a team of 10-12 selected students who promote Northeast by hosting campus tours, hosting and participating in appreciation/recognition activities, speaking to civic organizations in their hometown and Norfolk, and sending thank you and other cards to prospective students.



Student Leadership Association (SLA) President Allan Brenner, **Cuiaba Brazil**, meets with fellow students during an SLA meeting at Northeast Community College in Norfolk recently. Brenner has assumed the president position for the current academic year.

# PIN Executive 2016-2018

## Mr. Larry Rosia

Chief Executive Officer  
(CEO) Saskatchewan  
Institute of Applied Science  
and Technology  
Canada

*PIN President*



## Mr. Phil Ker

Chief Executive Officer  
(CEO) Otago Polytechnic

Otago  
New Zealand

*Executive Director of PIN*



## Matt Gotschall

President  
Central Community  
College,  
Nebraska  
USA



## Mr. Tony Gray

Chief Executive Officer  
(CEO) Ara Institute of  
Canterbury,  
Christchurch  
New Zealand



## Dr. Joe Sertich

President Emeritus  
Northeast Higher  
Education District,  
Minnesota  
USA



## Leeza Boyce

Chief Executive Officer  
Universal College of  
Learning  
New Zealand



## Dr. Penny Wills

President Yavapai  
Community College  
Phoenix  
Arizona  
USA



## Stuart Cullum

Chief Executive/President  
Olds College  
Olds  
Alberta  
Canada



# PIN Executive 2016-2018

## **Ms. Kerri Ferguson**

Associate Executive Director  
of PIN

Victoria

Australia

