

PIN NEWSLETTER

Postsecondary International Network Fall 2012 Edition

Nelson Marlborough Institute of Technology Hosts a Successful PIN Conference In New Zealand

Nelson Marlborough Institute of Technology hosted another successful PIN conference in New Zealand. The conference theme was “Facing the Future,” which had three sub-themes are:

- Innovation (Technology) for Future Success
- Business Models for the Future
- Changing Demographics – Meeting the Needs and Aspirations of Indigenous Peoples’

The conference keynote speaker was Dr. Diana G. Oblinger, President and CEO of EDUCAUSE, a nonprofit association whose mission is to advance higher education through the use of information technology. She presented a variety of EDUCAUSE Learning Initiatives designed to advance learning through the innovative use of technology. Oblinger presented critical education trends and IT as a game changer. She defined emerging educational models including: student empowerment, new value chains, and inside the “black box.”

A conference highlight was a day at Whakatu Marae, where the topic was meeting the needs of indigenous people. The sessions included presentations on Maori culture and practices, social media, and learner needs. The day concluded with a Hangi, a traditional Maori feast.

PIN members made a variety of presentations highlighting best practices from their institutions. PIN member presentations were made by: Tom Thompson, Olds College; Phil Ker, Otago Polytechnic; Tony Gray, NMIT; Clyde Sakamoto, University of Hawaii Maui College; Greg Smith - Central Community College; Kay Giles, CPIT; Adrian Marron, Canberra Institute of Technology; John Maddock - Box Hill Institute; John Scott, Educational Solutions; Glenn Feltham, NAIT; Hasan Almulla & Chris Coutts, Bahrain Polytechnic; Paul Binney & Danny Tuato’o, NorthTec; Joe Sertich - Sertich Consulting; Irene Lewis & Gord Nixon, SAIT.

As is the tradition with PIN Conferences the Delegates and Companions were able to partake of New Zealand’s ‘delights’! For the Top of the South Region this included experiences in Nelson, Tasman and Marlborough. A scenic tour included the Ngarua caves, Takaka Hill, Anatoki salmon fishing, and the Woollaston Estate Vineyard tour and tasting.

The Nelson Marlborough Institute of Technology (NMIT) operates predominantly from campuses in Nelson, Richmond and Blenheim and from the RNZAF Base Woodbourne site in Marlborough, covering three main geographical areas: Nelson Bays, Tasman, and Marlborough which stretches from the Marlborough Sounds in the north to the Kaikoura district in the south.



PIN Delegates and Companions at Nelson Marlborough IT

2013 PIN Conference

The 2013 PIN Conference will be hosted by the College of Lake County and Roosevelt University. The conference location will be Chicago, Illinois. The conference will be held in early June, 2013. PIN members will be notified once the conference date is finalized.



PIN Leadership - Phil Ker Becomes PIN President



Phil Ker, CEO of Otago Polytechnic in Dunedin, New Zealand becomes the fourteenth president of PIN. Phil will serve a two year term. Phil stated that he is honored to become PIN president and plans to build on the past success of PIN to ensure PIN serves the needs of its members.



Outgoing PIN president, Tom Thompson, President of Olds College, Olds, Canada expressed his thanks to the membership for their support during his term as PIN president. The PIN membership recognized Tom for his accomplishments during his PIN presidency.



Greg Smith, President of Central Community College, Grand Island, Nebraska, United States was elected PIN president elect. Greg will serve two years as PIN president elect and then become PIN president in 2014.

Recognition of Service to PIN

Three PIN members who have served on the PIN Executive Committee have retired or will soon retire were recognized for their leadership and service to PIN. Plaques were presented to:

Irene Lewis, president of SAIT, Calgary, Canada who will retire in December. Irene has been an Executive Committee member since 1997.

Craig Thomson, retired principal of Adam Smith College, Kirkcaldy, Scotland, retired in March. Craig has been an Executive Committee member since 2006.

John Scott, CEO of Bahrain Polytechnic, Bahrain, retired this past summer. John has been an Executive Committee member since 1993.

The plaques stated: In recognition of your leadership to PIN as an organization, to Education, and to the internationalization of your institution.



Irene Lewis

Craig Thomson

John Scott

Northeast Community College Begins Exchange Program with English School

By Grace Petersen, WORLD-HERALD NEWS SERVICE

Northeast Community College has formed an exchange program with a college in England. On Tuesday, officials from Northeast and North Lindsey College in Scunthorpe, England — via a live video link — signed a memorandum of understanding creating a program of international study between the two institutions. “I think this is a fantastic opportunity,” said Anne Tyrrell, principal of North Lindsey. “We’re really pleased to be entering this partnership.”

The first group of six to eight North Lindsey business students, a faculty member and an administrator will come to Northeast in spring 2013. In fall 2013, about the same number of Northeast students and staff will travel to Scunthorpe for immersion in the English system.

“It’s our goal that we will continue that rotation over the next number of years to have our students in each institution and classrooms over the year,” said John Blaylock, vice president of educational services at Northeast.

The unique thing about this exchange program, Blaylock said, is that it’s for students who usually don’t take advantage of an international experience. Students will have a focus on international business and are seeking associate of applied science degrees.

“Typically, when you think of international travel or studies, you’re thinking about those liberal arts students, the ones in our transfer programs,” Blaylock said.

Students will focus on business-related classes, such as banking, accounting, marketing and management, Blaylock said.

“It’s really a whole different student audience for us, which is real exciting because a lot of our students are just like yours, they haven’t been out of the state, out of the country; some may not have been on a plane,” Blaylock said. “And so we’re really looking forward to all of the cultural, as well as the classroom experiences they will have when they go through the exchange process.”

This exchange program meets one of Northeast’s new eight institutional priorities — global educational opportunities. The priority calls for developing opportunities for faculty and students to engage in learning activities designed to enhance cultural awareness and workforce competitiveness.

“Rural America is finding that it’s not all about local,” said Dr. Michael Chipps, president of Northeast.

Red River College Inks New Partnership Agreements with Post-secondary Institutions in China

Red River College continues to expand the scope of its international reach, through recently-signed partnership agreements with a trio of post-secondary institutions in China. In September 2012, RRC President Stephanie Forsyth took part in a Canada Trade Mission with the Province of Manitoba and



other Premiers and delegates from across the country. During the trip, she took time to further relationships with existing partner schools, and to sign new Memorandums of Understanding (MOUs) with three new institutions — Xi'an University, Bangde College, and Shanghai Medical Instrumentation College (shown left).

The MOUs outline the College's intent to work towards the development of program partnerships and students and staff exchanges.

"As more interest in the College is generated through our international endeavors, the work of the International Project Team gains in importance," says Forsyth. "This Team will ensure we have the necessary supports and infrastructure in place to receive students and faculty from other countries, as well as open the door for increased opportunities for RRC students and staff."

Minister Welcomes New UCOL Trades Training Centre

Minister of Tertiary Education, Skills and Employment, Steven Joyce, hand sawed his way through a thick wooden plaque to open UCOL's new Trades and Technology Training Centre. The carved plaque, in two joined pieces, will commemorate the Minister's official opening of the centre in Palmerston North today.

In his speech, Joyce congratulated UCOL for creating the high tech centre, saying the training it provides is in line with the Government's wish to create more and better paid jobs and to get young people into productive employment. He noted the growing demand for skilled people in the construction industry; including for the Canterbury rebuild which he said will be bigger than expected, when it gets underway. Joyce said the rebuild will create work in the construction industry over five to ten years.

He said the industry standard quality of the facilities at the new Trades and Technology Centre provides the right environment for trades learning. "With facilities like this, the students are happy in their study and feel challenged to extend their capabilities and push for success." He also said project-based learning, such as the houses built by students inside the new centre, are a great incentive for students. Joyce's had a last word for students: "get everything you can out of your study experience. It will set you up for the rest of your life."

Box Hill Institute Victorian Large Provider of the Year 2012

In August this year Box Hill Institute was received the 2012 Victorian Large Training Provider of the



Year award. This government award is presented to a Registered Training Organisation that demonstrates outstanding achievements in all aspects of delivery of vocational education of training.

An award of this kind recognises the strength of the Institutes partnerships with all stakeholders' in the community, industry and enterprises domestically and internationally including our Education partners.

Box Hill Institute continues to develop international relationship with education/training delivery and or projects in China, Kuwait, Fiji, Vanuatu, Solomon Islands and successfully tendered for the largest AusAid contract for education in Australia in 2011 with implementation during 2012.

Kingsborough Community College Named One Of The Nation's Top Ten Community Colleges By Aspen Institute



Dr. Regina Peruggi (left), president of Kingsborough Community College (KCC), today announced that KCC, Brooklyn's only community college, was named one of ten finalists for the Aspen Prize for Community College Excellence, the nation's signature recognition of high achievement and performance in America's community colleges. KCC, selected from an original pool of more than 1,000 community colleges, is one of the top ten entering the last stage of the competition for the \$1 million prize fund that will be awarded in March in Washington D.C. to the winner and up to four finalists-with-distinction.

The prize recognizes the most outstanding institutions for achievements in four areas: student learning outcomes, degree and college completion, labor market success in students securing jobs after college, and minority and low-income student success.

"The selection of KCC as one of the top ten community college finalists for the Aspen Prize for Community College Excellence is a great honor for the entire Kingsborough community of students, faculty and staff," said Dr. Peruggi. "We believe that all students can succeed if given the opportunity, excellent teaching and appropriate support and we've worked hard to make that a reality for our

large and diverse student body. Our students come from over 142 different countries and speak 73 different languages. They are the future of our city. When they succeed, we all succeed.”

“Kingsborough stands out for its strong commitment to continuous improvement,” said Josh Wyner, executive director of the Aspen Institute’s College Excellence Program. “Its thoughtful and cohesive approach to helping an extremely diverse group of students succeed provides lessons for all urban community colleges.”

SAIT Update

President Irene Lewis Retiring

The 2012/13 academic year opened with a bang, as two major construction projects came to fruition. First, our new Trades and Technology Complex officially opened on September 5. This project is the culmination of many years of hard work and effort, and has resulted in the physical transformation of our campus and in the opening of four new state-of-the-art buildings. Three schools—Construction, Energy and Manufacturing and Automation—have relocated over the summer into the new buildings, and students and faculty are thrilled with the new facilities.

Second, our satellite downtown culinary campus, which includes a kitchen and bakery, opened in September. This space is a living classroom that provides our Baking and Pastry Arts students and our Professional Cooking students with real-world, hands-on culinary experience. Students sell their products to downtown workers via a market attached to the kitchen. As well, the downtown campus also offers a variety of innovative new cooking courses to corporate clients and members of the public. The downtown location and culinary offerings has generated a great deal of business and interest from the downtown community, and cooking classes are already booked up well in advance.

While much of our attention has focused on expanding our activities and our facilities within the city of Calgary, we also continue to focus on expanding our activities in the international arena. For instance, we are currently planning to send students on a variety of study tours and international conferences to countries as diverse as Denmark, Guatemala, the United States, Australia, Singapore, England, France, Spain, Dubai and Vietnam. One of these planned study tours—to Denmark—is targeted specifically for our apprentice students in the construction trades, and represents an exciting new way of engaging our apprentice students and offering them the same global learning opportunities that we offer our technology students.

Finally, as many of you already know, our President and CEO, Irene Lewis, is retiring from SAIT at the end of December. During her fifteen years at SAIT, she guided the physical and philosophical transformation of our institution, from a “trades school on the hill” to a world-class degree-granting polytechnic with state-of-the-art facilities and an international reputation for excellence. Irene will be greatly missed, and we wish her all the best in this new phase of her life.

New Master's degree unique in New Zealand Work-based learning at Otago Polytechnic

In a first for New Zealand, Otago Polytechnic is launching two innovative programmes designed specifically to be undertaken in the workplace.

The Master of Professional Practice and the Graduate Diploma in Professional Practice will be offered through the Polytechnic's subsidiary, Capable NZ, using its highly-regarded work-based learning (WBL) model. This approach allows undergraduate degree holders who are in full-time employment (paid or unpaid) to gain a postgraduate qualification at work.

"WBL recognises that the workplace is a rich learning environment," says the Head of Capable NZ, Linda Kinniburgh. "The specific goals and challenges of each workplace are central to the process, as learners reflect critically on their professional tasks and roles. This enables them to negotiate learning programmes that focus on topics and issues relevant to their work," she says.

The foundation of the WBL method is a tripartite agreement between the learner, their employer and Capable NZ. The process starts with an appraisal of the skills and knowledge gained by the learner through work and other life experiences, an exercise that identifies their additional learning needs and matches these to the aspirations and requirements of the workplace. The results help shape a curriculum tailored to each learner, formalised by an academic learning agreement developed in consultation with all three parties. This agreement usually consists of a combination of work-based projects, mentoring and online resources.

As learners work towards their qualifications, they are required to present evidence of their learning to Capable NZ facilitators and assessors for evaluation.

"This method benefits not only the learner, but workplaces as well," adds Linda Kinniburgh. "Since its inception in the UK more than two decades ago, WBL has revolutionised the ways in which employers develop knowledge within their organisations. Because learning agreements are negotiated and constructed in partnership with employers, they are tailored with their development needs in mind as well," she says.

Otago Polytechnic's Chief Executive, Phil Ker, says the institute is proud to be at the forefront of WBL in New Zealand. "We are delighted to offer these innovative Professional Practice qualifications and look forward to welcoming our first candidates in 2013. These programmes exemplify a truly liberating approach to education. By shaping qualifications around the needs of learners and the needs of employers, we can be truly creative and responsive as educators – and that's exciting."

Lambton College Receives Nearly \$1,000,000 from Natural Sciences and Engineering Research Council of Canada

Lambton College has received one of the 14 first ever NSERC Industrial Research Chairs for Colleges in Canada. The NSERC Industrial Research Chair for Colleges grants are based on partnerships with businesses to conduct research projects in areas such as information and communications technologies, environmental technologies, natural resources and energy. The announcement came today from the Lambton College Applied Research and Innovation (LCARI) office in the Lambton College Industry Innovation Centre located in the Suncor Sustainability Centre. Lambton College was pledged nearly \$200,000 of NSERC funding per year for five years bringing the total public funding to just under \$1,000,000. The NSERC funding is matched by cash and in-kind contributions from current and future industrial partners.

Congratulations to Dr. Mehdi Sheikhzadeh as the first NSERC Industrial Research Chair for Colleges (IRCC) at Lambton College. Dr. Sheikhzadeh will be the NSERC Industrial Research Chair for Colleges in Advanced Industrial Process Optimization and Control. The Chair's role includes supporting the development of longer term business-focussed applied research programs at Lambton College. Dr. Sheikhzadeh will focus on collaborating with local and regional industrial partners with his expertise in industrial process optimization as well as automation, advanced process control and modeling. He will lead these projects in collaboration with various regional companies, including but not limited to; GreenField Ethanol Inc., TEAM Aquatic Management Inc. and CENNATEK Bioanalytical Services Inc. These partnering companies pledged cash and in-kind support.

"The prosperity of our nation and our community depends on our ability to turn innovation into high-quality jobs and economic growth," said Pat Davidson, MP for Sarnia-Lambton. "The College and Community Innovation Program lends itself to this effort through research collaborations between companies and colleges. It illustrates the importance our government places on creating the conditions for innovation and entrepreneurship to thrive in this country. Best of all, Lambton College's successful application for the research chair position speaks to their placement of innovation at the apex of their strategic development efforts. I am extremely impressed by the on-going leadership being shown on a daily basis at Lambton College by the Administration, Faculty and, of course, the Student Body, and I wish Lambton College luck with their continued successes."

"Lambton's commitment to R&D and a sustainable future is reflected in our operational activities as well as in our collaborative partnerships," said Judith Morris, President and CEO, Lambton College. "As part of our focus on academic excellence, applied research has become a key priority. Our objectives are to encourage selected applied research activities that add value for our students, faculty and community and that support of our program offerings."

Canberra Institute of Technology is Key Partner in Regional Trade Training Center

Canberra's latest Trade Training Centre is now open for business, and CIT staff were on hand to represent the key partnership that helps make the venture possible. The Canberra Region Trade Training Centre at St Mary MacKillop College, Tuggeranong, has been built as part of the Australian

Government's \$2.5 billion Trade Training Centres in Schools program, and will provide students with access to quality occupational training facilities in hospitality and construction industries.

Facilities for the Canberra Region Trade Training Centre are also under development at St Francis Xavier College, Florey, St Clare's College, Griffith and Merici College, Braddon. The four Catholic colleges jointly received \$5.7 million in Australian Government funding as part of round two of the Trade Training Centre program.

A key partner in the Canberra Region Trade Training Centre is the Canberra Institute of Technology. The partnership aims to significantly improve the learning opportunities, career prospects and training pathways for students through guaranteed pathways to Certificate III qualifications in industries of high demand.

At the opening, South Tuggeranong parish priest Fr John Armstrong spoke on behalf of Archbishop Mark Coleridge, while other special guests included Prime Minister Julia Gillard, Minister for School Education, Early Childhood and Youth Peter Garrett, and Federal Minister for Canberra Gai Brodtmann. In her address Ms Gillard said the state-of-the-art centre would allow students to begin their career journey in their own school. "You can learn skills so that when you go out to workplaces you can use them immediately, because the space and equipment you are using is a lot like where you will work," she said.

"I'm incredibly proud of the way we've gone through this incredible journey of change."

Photo: Prime Minister Julia Gillard greets staff and students at St Mary MacKillop College at the official opening.

Central Community College Update

CCC to use "Second Life" in grant project

Central Community College of Nebraska has received a \$5,629,194 IMPACT grant from the U.S. Department of Labor to lead a consortium of community colleges in the state to design and deliver a blended manufacturing generalist degree program of stacked and latticed credentials, mapped to industry skills certifications. Consortium members are Metro Community College, Northeast Community College, Southeast Community College and Western Nebraska Community College.

The MG degree program will integrate existing skilled and technical science courses from the five consortium member community and a new set of four core curriculum courses offered in the online immersive media environment Second Life. The new core curriculum will be Americans with Disabilities Act-compliant and designed with contextualized learning to include basic skills remediation in the occupational skills training. The grant is part of the Trade Adjustment Assistance Community College and Career Training initiative.

New Campus President at Grand Island



Michael Calvert

Dr. Michael Calvert became Grand Island Campus President on Aug. 6, 2012, filling the post vacated by Dr. Lynn Black, who retired from the college following 31 years of service with CCC. Immediately before accepting the job with CCC, Calvert was dean for humanities and social science at Butler Community College in El Dorado, Kan. He has more than 29 years of experience in higher education.



Lynn Black

President appointed to AACC diversity commission

College Dr. Greg Smith has accepted an invitation from the American Association of Community Colleges (AACC) to serve a three-year term, 2012-15, on its Commission on Diversity, Inclusion and Equity.

Smith recently completed a three-year stint on the Commission on Academic, Student and Communication Development, which culminated in the presentation of "Simultaneous Assessment of Efficiency and Effectiveness in Comprehensive Program Review" at the national conference this year. He is a current member of AACC's Sustainability Education and Economic Development initiative task force and has previously served on its Voluntary Framework of Accountability Working Group on Communications and College Engagement as well as the Commission on Research, Technology and Emerging Trends.

He also represented AACC on the U.S. Department of Education's National Postsecondary Education Cooperative Council, serving as a steering committee representative, student outcomes working group co-chair and strategic planning commission co-chair.

College adds Paramedicine degree

Central Community College began offering an associate degree in paramedicine this fall, following unanimous approval by the Nebraska Coordinating Commission on Postsecondary Education. Earlier this year, the program earned accreditation for five years from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) as recommended by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions.

CPIT's 'Skills for Canterbury': A Response to Post-Earthquake Training Needs in Christchurch

Christchurch Polytechnic Institute of Technology's (CPIT) new Skills for Canterbury (SFC) unit is meeting the training needs of the region, working alongside businesses to identify skills gaps and professional development opportunities and translate these into appropriate training delivery options.

Developed in response to the needs of the Christchurch rebuild, the demand-led model allows CPIT to respond quickly and effectively to the varied training requirements of industries in the post-earthquake environment. Recent figures (September) reveal that Christchurch will need around 30,000 new workers to complete the regions rebuild. SFC will provide the training to ensure these workers have the skills required, progressing those who want to up-skill and developing partnership models with businesses such as cadetships. “At Skills for Canterbury we work with businesses to identify how we can best add value to their operations through professional development and other training for staff at all levels,” Phil Agnew, Director of SFC says.

The four key areas contributing to SFC at CPIT are architectural studies, trades, engineering technology and business. SFC also works with industry groups and earthquake recovery organisations to provide skills solutions for rebuild and recovery needs.

Up-skilling migrant workers

With a growing migrant workforce in Christchurch, SFC is responding by developing a specific model to assist businesses with the induction and up-skilling of international workers who are flocking to help with the city’s rebuild from around the world.



Adrian Couchman from Transfield discusses duct laying plans with new employees at CPIT’s dig training facility.

CPIT’s highly regarded International Department, English Language School and Refugee and Migrant Service all contribute to SFC. Businesses will send migrant workers to be up-skilled through short-courses at the Trades Innovation Institute where they will be supported every step of the way; from Visa application through to integrating into the Canterbury community. English language schooling for migrant workers will also be provided where needed, particularly around local working terminology.

Transfield Services, a global operations, maintenance and construction services business is the first company to work with SFC to up-skill a group of migrant workers. SFC set up a practice work space and training exercise for 16 new staff from the Philippines and Korea at CPIT’s Trades Innovation Institute which will be used by a further 120 migrant workers as part of their induction into Transfield before Christmas.

Developing local capabilities

It's not only businesses with specialised international training needs that are seeking the help of SFC; the unit is working locally with several key business in the trades sector as well as the business and hospitality sectors to up-skill staff.

One key client is the Ministry of Social Development who is working with SFC to take people from unemployment to working in the civil construction trade. People entering this programme have to meet the ministry's eligibility for Job Streams - Skills for Industry programmes. A three-week short course has been developed based on CPIT's 12 week Essential Civil Skills programme to give SFC trainees the core skills needed to enter the workforce.

Collège Boréal: Hub of the Arts and Entertainment Industry

The main campus of Collège Boréal is presently host to the filming of *Cas & Dylan*, the first movie directed by Jason Priestley, starring Richard Dreyfuss and Tatiana Maslany. This event underscores the key role Collège Boréal plays at the heart of the arts and entertainment industry, in particular through its Stage management programs and its ultramodern and varied facilities that meet the needs of professionals of this industry.

"Collège Boréal is proud to offer its services and expertise for a production at the international level", stated Tina Montgomery, Dean of the School of Arts at Collège Boréal. "The many partnerships we have formed since 2010 in the fields of theater, television, movies and in the trades related to the performing arts contribute to the development of a thriving entertainment industry in Northern Ontario. Through these efforts, Collège Boréal trains a qualified workforce to meet the needs of a booming industry while participating in its region's cultural and economic development." For 18 days, 63 people, members of the filming and production team, will be in Sudbury until mid-September.

Besides a top-level meeting last June 20 that brought together some 60 representatives of the Ontario film industry at the Sudbury campus, Collège Boréal will proceed over the upcoming weeks with the official inauguration of its new concert hall, a state-of-the-art venue able to seat an audience of 350 people.

NorthTec Working with Landcare Trust to Protect Kiwi

NorthTec is working together with the NZ Landcare Trust, Department of Conservation and local community groups, to protect large areas of native forest in Northland. NorthTec offers the only complete Certificate in Professional Hunting and Pest Control in New Zealand. Students learn how to conduct and manage hunting and pest control contracts to maximise capture rates and safeguard New Zealand's biodiversity from pest species.

Des Jarrett and Mike Baulcomb, tutors of the NorthTec Hunting and Pest Control programme, are working with the NZ Landcare Trust and the Department of Conservation (DoC) to adopt the Maungatika Scenic Reserve, located on Mount Tiger, to run parts of the largely practical portion of the programme.

NorthTec students will set up a grid of possum and predator traps, as well as rat bait stations, over the entire reserve, to help to eradicate the main target species of possums, rats, feral cats, mustelids, goats and pigs. The students will also monitor the pest populations and report back to DoC, along with the Owhiwa and Whareora Landcare groups, with their findings.

In addition, as part of the class theory work, the Hunting and Pest control students will be assisting the Whareora and Owhiwa Landcare Groups with updating their Integrated Pest Management Strategy. The course also has an element of weed control, so pest plants such as woolly knightshade, ginger and Taiwan cherry, will also be targeted for eradication where possible.

The reserve will be adopted by NorthTec for a trial period of 12 months, and the polytechnic will follow DoC's "Best Practice Guidelines for Kiwi Zones" to ensure that the work that they are doing promotes the continuance of the ever growing kiwi population in the area. Kiwis are beginning to move between the strongholds of Tutukaka and Whangarei Heads, and have recently been found dead in the relatively unprotected zone in between.

Red River College's New Research Facility Features Canada's Second Laser UT System

Leaders from government, education and aerospace gathered to celebrate the opening of Red River College's new Centre for Non-Destructive Inspection (CNDI) on September 29th. The facility is housed within a new RRC "industrial campus" located at **Magellan Aerospace's** production plant in Winnipeg. Featuring some of Canada's most advanced inspection equipment — including one of only two laser



ultrasonic testing (Laser UT) systems in the country — CNDI provides a competitive advantage for the manufacturing sector in Manitoba while addressing the industry demand for skilled inspection staff.

"The productivity enhancements, when compared to other traditional methods of inspection are significant," explained Don Boitson, Vice President and General Manager of Magellan Aerospace. "A component that would take eight hours to inspect using conventional methods can take as little as one hour to inspect utilizing Laser UT. The benefits provided through this technology are considerable

Olds College Visits Maui College to Explore Hospitality Partnership Submitted by Dr. Jason Dewling, Olds College

On Monday, April 9, Dr. Jason Dewling, Olds College's Vice-President Academic and Research, met with four representatives from University of Hawaii Maui College's Hospitality and Tourism (HOST) Program to discuss potential future partnerships between these institutions. This visit was made possible through the generous support of a grant from the PIN Faculty/Staff Exchange and Visit Program.

Olds College, located in Olds, Alberta, Canada, is developing a reputation as a leading Canadian college with an entrepreneurial focus. The on-campus Canadian Institute for Rural Entrepreneurship (CIRE) was established in 2010, and is spearheading a number of projects. Most recently, the CIRE was involved in assisting with the launch of the new Brewmaster and Brewing Operations Management program at Olds College, in collaboration with Niagara College. With the construction of the Pomeroy Hotel and Conference Centre in progress on campus, Olds College has a unique opportunity to address the training needs of the hospitality sector in Alberta and beyond.

University of Hawaii Maui College's HOST program prepares students for employment in entry-level and supervisory positions in the hospitality and tourism industry. As part of their practical training in this 2-year accredited program, students are instructed in an on-campus teaching hotel, known as Hale Haumana. This hotel, which is currently undergoing improvements to the grounds and interior, integrates several courses in lodging operations and provides authentic hands-on, career-related job experience for students.

After a short meeting with Maui's Vice Chancellor for Academic Affairs, Dr. John McKee, Dr. Dewling was given a guided tour of Maui College's campus and HOST program facilities by Lorelle Solanzo-Peros, HOST Program Coordinator; and Dr. Liping Liu, HOST Faculty Member. During their visit, the group discussed possible areas of future partnerships and collaborations. Olds College is a recognized leader in innovative education and constantly seeks opportunities for collaborative arrangements with similar minded educational institutes. The priorities of the University of Hawaii Maui College's HOST program are in excellent alignment with the initiatives in small-scale rural food production and rural business entrepreneurship training which will be integrated into the operation of the Pomeroy Hotel and Conference Centre at Olds College.

Both institutions are eager to take the next steps of establishing a mutually beneficial partnership. Representatives from University of Hawaii Maui College are invited to visit Olds College once the construction of the Pomeroy Hotel and Conference Centre has been completed in June 2013. Olds College staff plan to make another visit to Maui College once the ongoing renovations at the HOST teaching hotel have been completed and the site is fully operational. Going forward, the two colleges will also explore the possibility of partnering to offer distance learning in hospitality and entrepreneurial training.



From left to right: Lorelle Solanzo-Peros (HOST Program Coordinator, Maui College), Dr. Jason Dewling (Vice-President Academic and Research, Olds College), and Dr. Liping Liu (HOST Faculty Member, Maui College)

PIN Faculty/Staff Exchange-Visit Program

Applications are currently being taken for the Faculty/Staff Exchange Visit Program. The exchange and visit program is designed to facilitate faculty and staff exchanges and visits among PIN member colleges. The exchanges and visits are designed to enhance the professional development of faculty/staff and to further international understanding of two-year colleges. The colleges are expected to support and facilitate the exchange/visit process. The college and the faculty members develop the exchange or visit to meet their institutional and individual objectives.

PIN will award two \$1,000 (US) stipends to facilitate faculty exchanges and visits to each country for the academic year. It is expected that the college will match the dollar amount of the stipend. The match will be cash or an in-kind contribution.

Process

1. The Faculty Exchange and Visit Program Application Form should be used.
2. The program criteria must be addressed in the application.
3. The narrative should be no longer than 1000 words.
4. The college president/principal and the faculty/staff member must sign the application form.
5. If there is a need for assistance in identifying a host college, PIN will assist in identifying appropriate host colleges.
6. Faculty Exchange and Visit Program Application are submitted to Executive Director, Bill Warner.
7. The Executive Committee reviews all applications at the annual meeting.
8. The Executive Committee will identify the award recipients.
9. The PIN Executive Director will notify the successful and unsuccessful applicants.
10. The \$1,000 (US) stipend check will be sent to the college president, who will make the award to the faculty/staff member.

Forward your Faculty/Staff Exchange and Visit applications to Bill Warner, Executive Director.

PIN Executive Committee

The current PIN Executive Committee membership includes:

Australia:	John Maddock, Box Hill College
Bahrain:	Mohamed E. Al Aseeri, Bahrain Polytechnic
Canada:	Irene Lewis, SAIT
	Tom Thompson, Olds College
	Ron Common, Sault College
New Zealand:	Phil Ker, Otago Polytechnic (PIN President)
	Tony Gray, Nelson Marlborough IT
United Kingdom	Vacant
United States:	Sue Collins, Northeast Minnesota Higher Education District
	Clyde Sakamoto, Maui Community College
	Joe Sertich, Sertich Consulting
	Greg Smith, Central Community College (PIN President Elect)
Executive Director:	Bill Warner, US

The role of the Executive Committee is to:

1. Plan and develop objectives and activities for the organization;
2. Initiate policies and implement policies of the Network;
3. Make recommendations regarding annual membership fees;
4. Review, in context, the participation of PIN members and make decisions about continued memberships;
5. Determine the budget for administrative tasks of the organization;
6. Communicate the decisions taken at its meeting to the membership in semi-annual newsletters;
and
7. Facilitate the securing of external resources for PIN projects and encourage members to do the same.

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